



تابع جديد زاكروولي على موقعنا
https://www.zakrooly.com

Unit (1)

I feel happy!

Objectives

VOCABULARY	angry, excited, happy, hungry, sad, thirsty, tired
LANGUAGE	- How do you feel? - I feel tired. - He feels unhappy. - She is excited.
PHONICS	ee : feel, bee, sleep ea : leaf, clean, eat, meat
LIFE SKILLS	Self-management: Talking about feelings.
VALUES	Perseverance compassion
ISSUES AND CHALLENGES	Social participation preventative health
INTEGRATED CROSS-CURRICULUM TOPICS	Science: living a healthy lifestyle Math : Measuring lengths using millimeters and centimeters; Using bar charts



هذا العمل خاص بموقع زاكروولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Lesson 1

Pages 2 - 3



Read and repeat

feel



يشعر - يحس

excited



مثار - فرحان

happy



سعيد

tired



متعب - مجهد

sad



حزين

hungry



جوعان

angry



غاضب - غضبان

thirsty



عطشان

How



كيف

Let's go



هيا نذهب

Daddy



أب

Me too.



وأنا أيضًا.

come home



يعود للبيت

something



شيء ما

soon



قريبًا

eat



ناكل

Step Ahead

Series



4

Connect

3

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى



Read and learn



I feel happy today.
How do you feel, Hana?

It's hot. I feel
thirsty.

I feel excited. Daddy
is coming home soon!
How do you feel?

Me too, and I feel hungry.

Let's go to the kitchen to
have something to eat!

Exercises

on Lesson 1

1 Look at the picture and (✓):

1



I feel sad.

I feel excited.

2



I feel thirsty.

I feel hungry.

3



I feel angry.

I feel tired.



Unit (1)

4



I feel happy.

I feel sad.

5



I feel hungry.

I feel thirsty.

6



I feel tired.

I feel angry.

7



I feel sad.

I feel excited.

2 // Match "A" with "B":

'A'	'B'
1 How do	a) I feel happy.
2 I	b) thirsty.
3 I feel	c) you feel?
4 How do you feel?	d) Me too.
	e) feel angry.

3 // Complete the mini - dialogues:

1 **Mona** : ?

↳ **Sara** : I feel tired.

2 **Ehab** : How do you feel, Ayman?

↳ **Ayman** :

4 // Rearrange the letters:



5 // Supply the missing letters:



6 // Write a sentence under each picture :



Unit (1)



.....



.....



.....



.....



.....



How ?

Punctuate the following sentences:

1 i feel sad



.....

2 how do you feel



.....

Copy the following sentence:

How do you feel now?

.....

Step Ahead

Series



8

Connect

3

Lesson 2

Pages 4-5



Read and repeat

unhappy



حزين

talk to



يتحدث إلى

help Mommy



نساعد الأم

clean



ينظف - نظيف

can



يستطيع

give



يعطي

at home



في البيت

now



الآن

kitchen



مطبخ

but



لكن

living room



حجرة المعيشة

find



يجد

We had a great game.



استمتعنا بمباراة رائعة.

I can make you a sandwich.



يمكن أن أعد لك ساندويتش.

You are very kind.



أنت طيب جدًا.

Have some juice.



تناولي بعض العصير.

Thank you.



شكراً لك.

Connect



9



Step Ahead

Unit (1)



Read and learn



How do you feel?



I feel angry. I can't find my pen.

Hany and Hana are in the kitchen.



Hana : Hi Hany!

Hany : Hi Hana, how do you feel?

Hana : I feel thirsty and hungry but we had a great game!

Hany : I can make you a sandwich!

Hana : Thank you. You are very kind!

Hany : Have some juice.

Hana : Thank you!

Step Ahead

Series



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Connect

3

Exercises

on Lesson 2

1 // Match "A" with "B":

'A'	'B'
① How	a) you a sandwich.
② You are	b) are you angry?
③ I can make	c) Have some juice.
④ Why	d) very kind.
	e) do you feel?

2 // Complete using the following words:

unhappy – can – kitchen – living

Hany and Hana are at home in their room. They are talking to Mommy. Mommy feels and tired. Hana and Hany help her. They can clean the Now Mommy is very happy.

3 // Complete the dialogue using the following words:

juice – kind – Thank – make

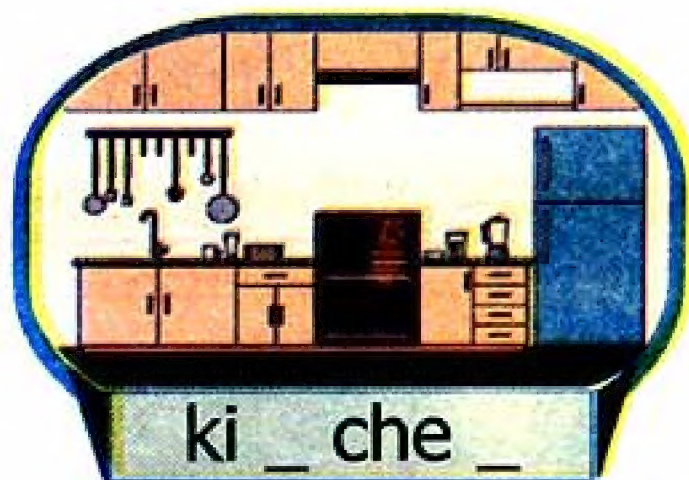
Hany : I can you a sandwich.

Hana : Thank you. You are very !

Hany : Have some

Hana : you!

4 // Supply the missing letters:



Unit (1)



5 // Complete the mini - dialogue(s) with these words:

unhappy – kind



6 // Punctuate the following sentences:

1 why are you angry



2 mommy feels unhappy



3 how do you feel



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فيسبوك
تويتر
واتس اب
تليجرام

7 // Copy the following sentence:

We had a great game.

Step Ahead

Series



12

Connect

3

Lesson 3

Pages 6 - 7

Read and repeat

good health		صحة جيدة	play sports		تَلْعِب رِيَاضَة
lifestyle		نمط حياة	play football		تَلْعِب كُرَة قَدَم
healthy food		طعام صحي	play tennis		تَلْعِب تَنس
keep healthy		تَظَل بِصَحَة جَيِّدَة	play cards		تَلْعِب كُوتَشِينَة
do things		تَفْعَل أَشْيَاء	play video games		تَلْعِب أَلْعَاب فِيدِيُو
go outside		تَخْرُج خَارِج الْبَيْت	exercise		تَمْرِين - تَتَمَرَن

eat fish		يَأْكُل سَمَك	fruit		فَاكِهَة
drink water		يَشْرَب مِيَاه	vegetables		خَضِرَاوَات
drink cola		يَشْرَب كُولَا	bananas		مُوز
want		يُرِيد - يَرْغِب	chocolate cake		كَيْك شُوكُولَاتَة
sleep		يَنَام	walk to school		يَمْشِي لِّلْمَدْرَسَة
8 hours		٨ سَاعَات	go by car		يَذْهَب بِالسَّيَّارَة
every night		كُل لَيْلَة	don't go		لَا تَذْهَب
every day		كُل يَوْم	watch television		يَشَاهِد التَّلْفَاز

Unit (1)



Read and learn

I want to be healthy. I drink water. I eat fish, fruit and vegetables. I play sports. I sleep for 8 hours every night.



Exercises

on Lesson 3

1 // Match "A" with "B":

'A'	'B'
① drink	a) go by car.
② eat	b) 8 hours every night.
③ play	c) water.
④ sleep	d) outside.
⑤ go	e) fruit and vegetables.
⑥ don't	f) sports.

2 // Tick the things for good health:

Watch television	<input type="checkbox"/>	Play tennis	<input type="checkbox"/>
Eat chocolate cake	<input type="checkbox"/>	Play cards	<input type="checkbox"/>
Sleep for 8 hours	<input type="checkbox"/>	Play football	<input type="checkbox"/>
Eat bananas	<input type="checkbox"/>	Sleep for 4 hours every day	<input type="checkbox"/>
Drink water	<input type="checkbox"/>	Play video games	<input type="checkbox"/>
Drink cola	<input type="checkbox"/>	Exercise	<input type="checkbox"/>
Walk to school	<input type="checkbox"/>		

3 // Read and mark (✓) or (X):

My name is Dina. I want to be healthy. I drink water. I eat fish, fruit and vegetables. I play sports. I sleep for 8 hours every night.

Step Ahead

Series

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Connect

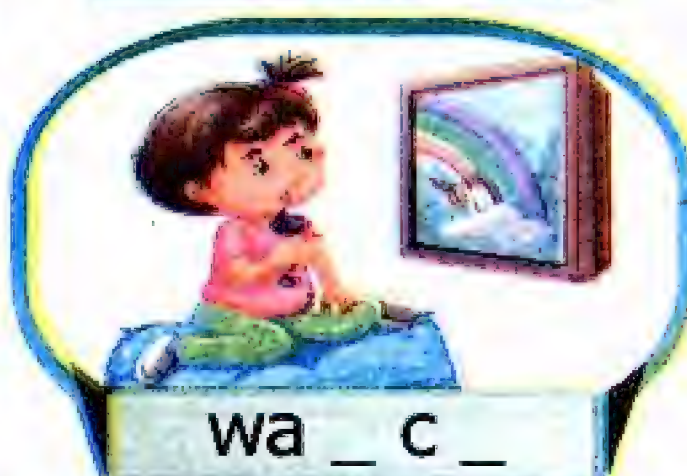
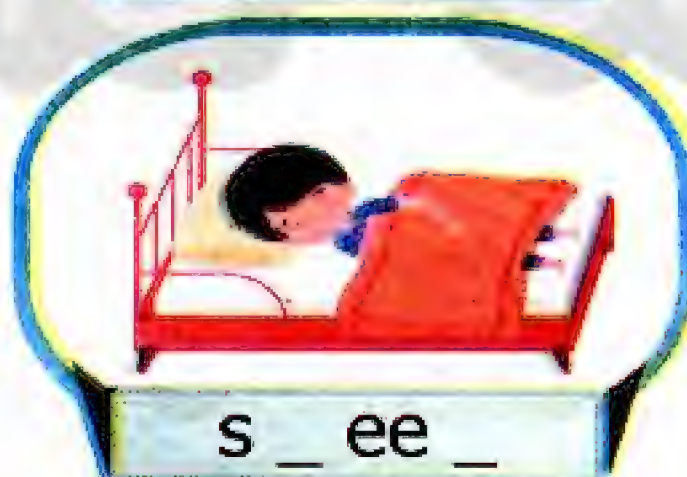
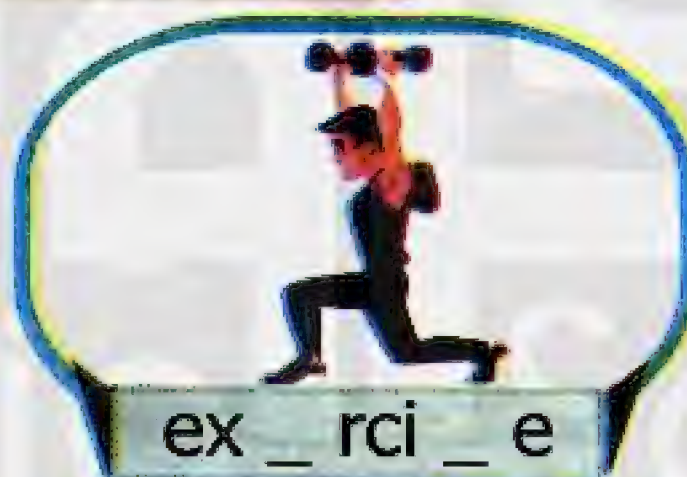
3

- 1 Dina wants to be healthy. ()
- 2 Dina drinks cola. ()
- 3 Dina eats chocolate. ()
- 4 Dina sleeps 7 hours every night. ()

4 // Choose the correct word(s) in brackets:

- 1 I want to be (tired – angry – healthy).
- 2 I (eat – drink – play) fish.
- 3 I (go – watch – walk) television at night.
- 4 I drink (fruit – vegetables – water).
- 5 I (sleep – eat – drink) for 8 hours every night.
- 6 I (walk – go – play) to school by car.
- 7 I (play – exercise – sleep) video games.
- 8 It's healthy to (sleep – eat – walk) to school.

5 // Supply the missing letters:



Unit (1)



ve _ eta _ les



c _ k _



b _ na _ as



w _ t e _



s _ ho _ l



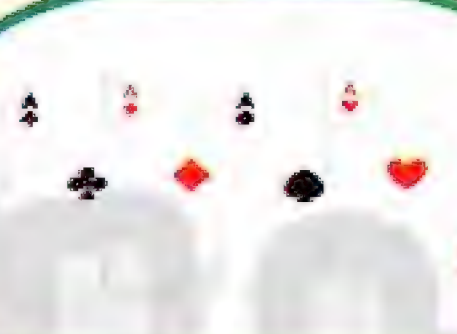
s _ or _ s



f _ otb _ ll



te _ ni _



c _ r _ s



f _ s _



vi _ eo ga _ es



he _ lt _ y



te _ evi _ ion



ca _



c _ l _

Copy the following sentence:

What do you do to keep healthy?

Step Ahead

Series

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Connect

3

Lesson 4

Page 11

Phonics: the /i:/ sound "ea" and "ee":

feel		يشعر - يحس	leaf		ورقة شجر
bee		نحلة	clean		نظيف - ينظف
sleep		ينام	eat		يأكل
meet		يقابل	meat		لحمة
green		أخضر	team		فريق

healthy		صحي	body		جسم
sit		يجلس	friend		صديق
a day		في اليوم	playground		ملعب



Read and learn

① We have a capital letter (A, B, C, D, etc) on the first word of the sentence.

* دائماً نبدأ أول حرف في أول كلمة في الجملة بحرف كبير (capital).

② We use capital letters for names of persons.

* أسامي الأشخاص أيضاً لابد أن تبدأ بحرف كبير (capital).

③ We have a full stop (.) or a question mark (?) at the end of the sentence.

* في نهاية الجملة نضع (.) أو نضع (?) في نهاية السؤال.



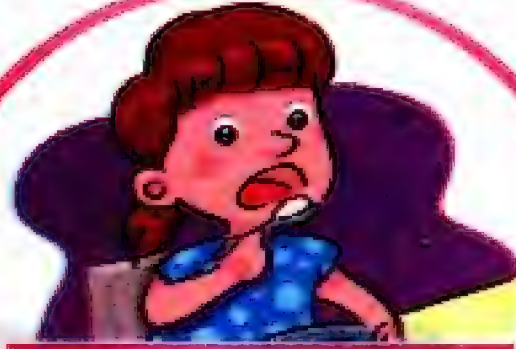
Exercises

on Lesson 4

1 // Complete the words with "ea" or "ee":



sl _ _ p



_ _ t



l _ _ f



m _ _ t



cl _ _ n



b _ _

2 // Make correct sentences:

① feels – She – tired.



② eats – food – He – good.



③ eight – Marwan – sleeps – hours – a day.



3 // Supply the missing letters:



l _ a _



m _ a _



c _ ea _



pla _ gro _ nd



f _ ie _ d



s _ t



m _ e _



t _ a _



b _ d _

4 Punctuate the following sentences:

1 she feels tired

.....

2 aser is unkind

.....

3 they are excited

.....

4 the leaf is green

.....

5 Copy the following sentence:

Don't be unkind.

.....

.....

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Lesson 5

Pages 12-13



Read and repeat

measure		يقيس	How long		ما طول
measurements		مقاسات	tall		طويل
millimeter		مليمتر	height		ارتفاع
centimeter (cm)		سنتيمتر	children		أطفال

leg		رجل	fingers		أصابع اليد
hand		يد	thumb		إصبع الإبهام



Read and learn



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This is my hand.
My finger is 5.4
centimeters and
my thumb is 4.2
centimeters.

Step Ahead

Series



20

Connect



هذا العمل خاص بموقع زاكروولي التعليمي ولا يسمح بتداوله على مواقع أخرى



Adam, Fareeda, Maged and Lara measure how tall they are.
Maged is 128.4 cm tall.

Adam is 132.4 centimeters tall.

Lara is 130.1 centimeters tall.

Fareeda is 125.3 cm tall.

Exercises

on Lesson 5

1 // Read and complete:

millimeters – centimeter

- 1 There are 10 millimeters in a
- 2 I am 127.4 cm tall – I am 127 centimeters and four tall.

2 // Match "A" with "B":

'A'	'B'
1 How long	a) 5.4 centimeters.
2 Maged is 128.4	b) my hand.
3 How	c) is it?
4 My finger is	d) cm tall.
	e) tall are you?

3 // Complete the mini-dialogues:

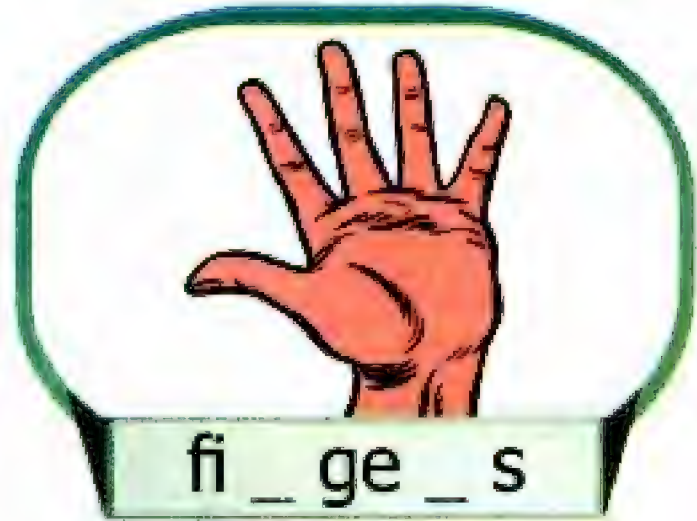
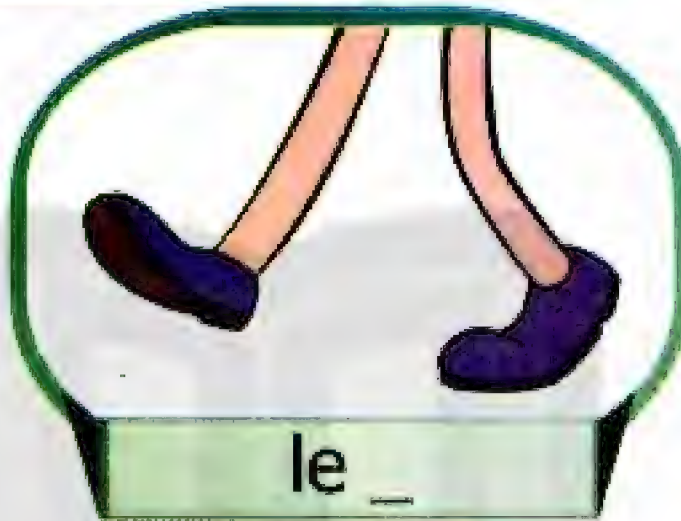
- 1 Ali : How long is your ruler?
- Tamer :

Unit (1)

2 Amira : How tall are you?
 Dalia :

3 Fares : ?
 Dalia : I'm 136.5 cm tall.

4 // Supply the missing letters:



5 // Punctuate the following sentences:

- 1 how long is it

- 2 this is my hand

- 3 how tall are the children

تابع جديد ذاكرولي على
 فيسبوك
 تويتر
 وانس اب
 تليجرام

6 // Copy the following sentence:

Can you measure your height?

.....

.....

Unit 1 Test 1



1 // Match "A" with "B":

(4Ms)

'A'	'B'
1 Why are	a) long is it?
2 She feels	b) is very kind.
3 How	c) healthy food.
4 My Daddy	d) you angry?
	e) unhappy

2 // Complete the mini - dialogue(s) with these words:

(4Ms)

excited – How

1 Fady : do you feel?

2 Ashraf : I feel

tall – centimeters

3 Ola : How are you?

4 Hagar : I'm 129.6 tall.

3 // Rearrange the letters:

(3Ms)



4 // Choose the correct word(s):

(5Ms)

- 1 (What – How – Why) tall are you, children?
- 2 He is (happy – sad – angry) and excited.
- 3 I (eat – go – sleep) for eight hours a day.
- 4 I want to be (unhappy – unkind – healthy).
- 5 I (feel – play – watch) excited.

Unit (1)

Supply the missing letters:

(6Ms)



Write a sentence under each picture using the key words:

(4Ms)

thirsty – tall – play – angry



Punctuate the following sentences:

(2Ms)

① ahmed feels unhappy ➡

② how do you feel ➡

Copy the following sentence in your best handwriting:

(2Ms)

 Exercise is good for your health.

.....

.....

Step Ahead

Series

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Connect

3

نُفُوقُكَ فِي أَيِّ عَمَلٍ عَلَيْهِ الْإِلَاحَةُ رِي

Unit (2)

What's the matter?

Objectives

VOCABULARY	cold, cough, fever, headache, sick, well, stomach, bone, heart, skin
LANGUAGE	- What's the matter? - I have a fever. - I'm sick because I have a headache.
PHONICS	ck : sick, black sk : skin, skirt, sky
LIFE SKILLS	Community participation - Empathy Resilience
VALUES	Perseverance - Compassion
ISSUES AND CHALLENGES	Therapeutic health - Preventative health
INTEGRATED CROSS-CURRICULUM TOPICS	Science: Parts of the body; Personal hygiene; Medicines and safety

Lesson 1

Pages 18-19

Read and repeat

sick



مريض cold



برد

headache

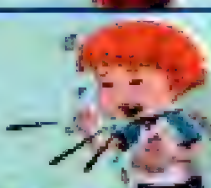


صداع fever



حمى - سخونية

cough

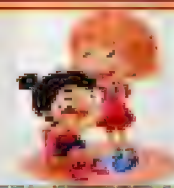


كحة medicine



دواء

What's the matter?



ماذا بك؟

Are you OK?



هل أنت بخير؟

I have a cold.



عندي برد.

I'm sick. - I feel sick.



أنا مريض.

I don't feel well.



أنا مريض.

Can I get you anything?



هل أحضر لك شيئاً؟

a glass of water



كوب من الماء

because



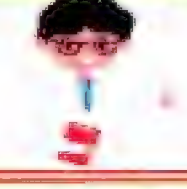
لأن

Yes, please.



نعم من فضلك.

Sure.



حاضر. بكل تأكيد.

Step Ahead

Series



26

Connect





Read and learn



Exercises

on Lesson 1

1 // Look at the picture and (✓):

1



I have a cold.

I have a headache.

☐
☐

2



I have a headache.

I have a cough.

☐
☐

3



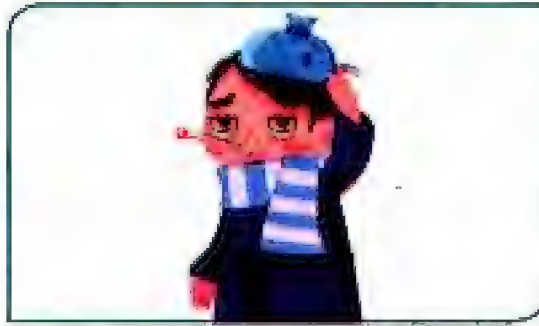
I feel well.

I feel sick.

☐
☐


Unit (2)

4



I have a fever.

I have a cold.

5



I have a cough.

I have a headache.

2 // Match "A" with "B":

'A'	'B'
1 What's the matter?	a) you some medicine?
2 I have	b) I have a headache.
3 Can I get	c) No, I don't feel well.
4 Are you OK?	d) a cough.
	e) Yes, please.

3 // Read and put in order:

- ☐ No, I don't feel well.
- ☐ 1 Are you OK?
- ☐ What's the matter?
- ☐ I'm sick because I have a headache.
- ☐ Yes please, thank you.
- ☐ Can I get you some medicine?

4 // Complete the mini-dialogues with these words:

sick – matter

- 1 Heba : What's the , Mom?
- 2 Mom : I feel

Step Ahead

Series

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Connect

3

OK – well

2 Basem : Are you ?

↪ Hosam : No, I don't feel

please – medicine

3 Tamer : Can I get you some ?

↪ Dad : Yes, thank you.

have – What

4 Hana : is the matter ?

↪ Mai : I a cough.

get – glass

5 Amr : Can I you anything?

↪ Omar : Yes please, a of water.

5 // Supply the missing letters:



Unit (2)

6 // Write a sentence under each picture :



.....



.....



.....



.....



.....



.....

7 // Punctuate the following sentences:

- ① are you OK ↘
- ② no, I feel sick ↘
- ③ what's the matter ↘
- ④ i don't feel well ↘
- ⑤ can I get you anything ↘

8 // Copy the following sentence:

👉 What's the matter?

Step Ahead

Series



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Connect



Lesson 2

Pages 20-21

Read and repeat

foot



قدم

mouth



فم

feet



أقدام

eyes



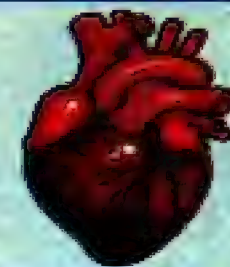
عيون

hand



يد

heart



قلب

arm



ذراع

stomach



معدة

leg



رجل

skin



جلد

nose



أنف

bone



عظمة

pump blood



يضخ الدم

protect



يحمي

digest food



تهضم الطعام

help



تساعد

body



جسم

move



أتحرك

Connect



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Step Ahead

Series

Unit (2)



Read and learn

1



This is my heart. It pumps blood to my body.

2



This is my skin. It protects my body.

3



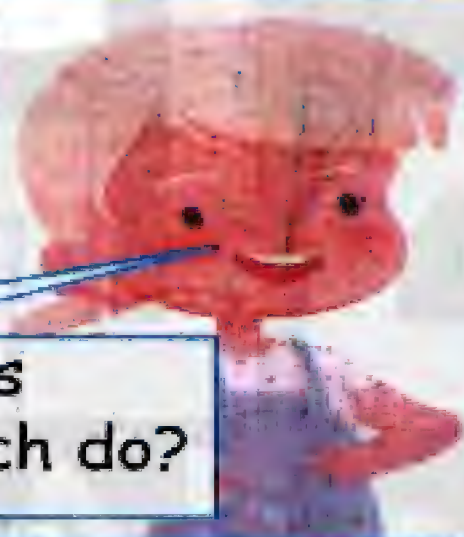
This is my bone. It helps me move.

4



This is my stomach. It digests food.

What does my stomach do?



It digests food.



Exercises

on Lesson 2

1 // Look at the picture and (✓):

1



This is my mouse.
This is my mouth.

☐
☐

2



This is a leg.
This is an arm.

☐
☐

Step Ahead

Series



32

Connect

3

3



One foot.

Two feet.

4



One eye.

Two eyes.

5



This is my stomach.

This is my heart.

6



This is my nose.

This is my ear.

7



This is my bone.

This is my skin.

8



This is my heart.

This is my stomach.

2 // Supply the missing letters:



mo _ t _



f _ e _



h _ a _ t



a _ m

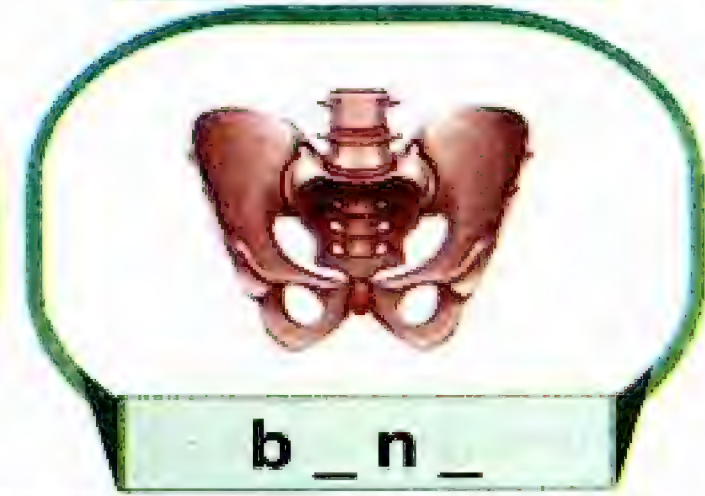


n _ s _



le _

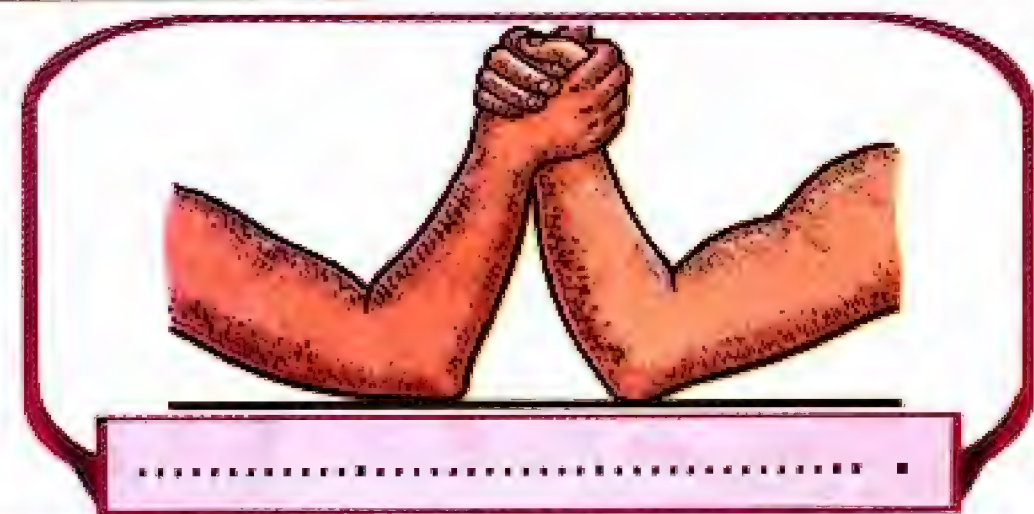
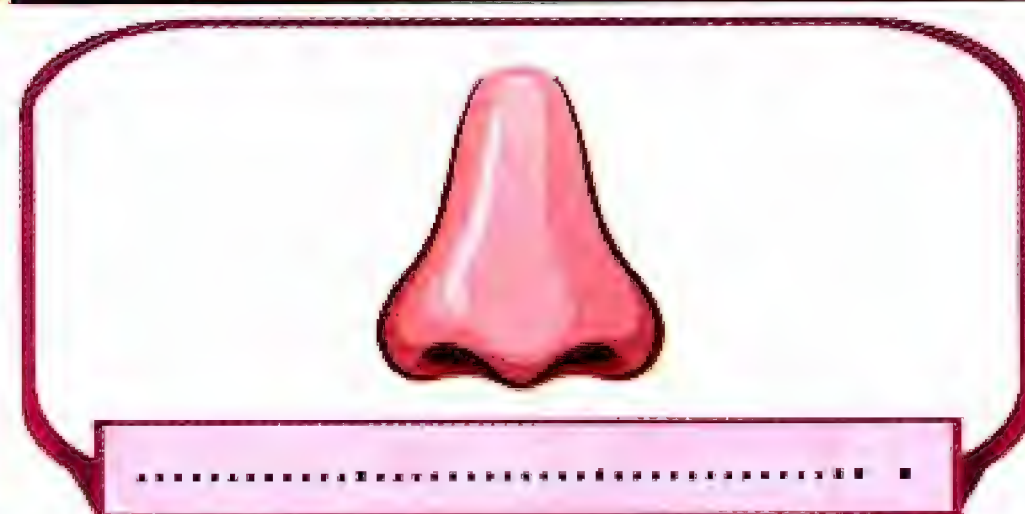
Unit (2)



3 // Choose the correct word(s) in brackets:

- ① I have two (nose – foot – feet).
- ② I have one (arms – mouth – hands).
- ③ I have two (legs – hearts – bones).
- ④ I have one (nose – eyes – ears).
- ⑤ I have many (foot – bones – mouth).
- ⑥ I have one (bone – hand – heart).
- ⑦ This is my (legs – arms – back).
- ⑧ These are my (mouth – eyes – nose).
- ⑨ This is my (skin – feet – arms).
- ⑩ These are my (heart – hands – back).
- ⑪ The (heart – stomach – head) pumps blood.
- ⑫ The (skin – arm – bone) helps me move.
- ⑬ The (mouth – heart – stomach) digests food.
- ⑭ The (bone – skin – nose) protects my body.

4 // Write a sentence under each picture :





.....



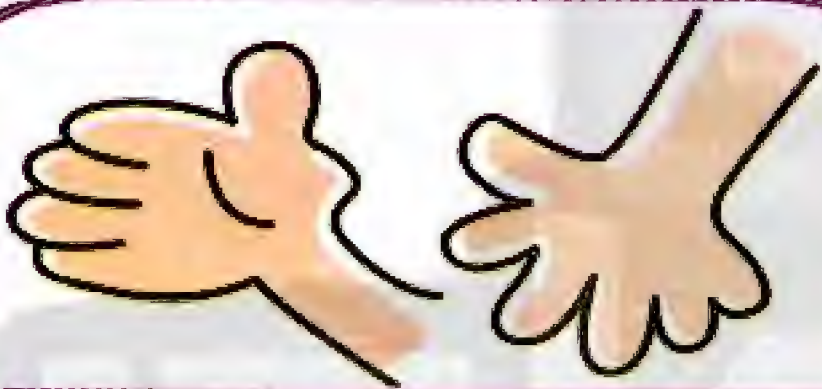
.....



.....



.....



.....



.....



.....



.....



.....



.....

Copy the following sentence:

These are my body parts.



Lesson 3

Pages 22-23



Read and repeat

hospital



مستشفى

health



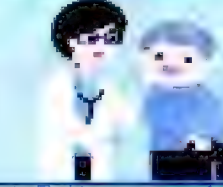
صحة

ill



مريض

kind



طبيب

nurse



ممرضة

important



هام - مهم

help us



يساعدوننا

dangerous



خطير

give us



يعطوننا

safe



آمن

check



يفحص

bag



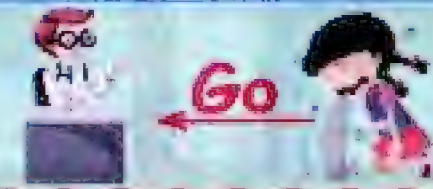
حقيبة

hurt



يؤلم

When



عندما

low cupboard



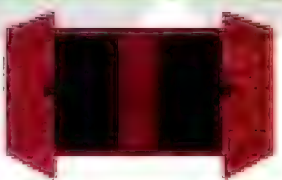
دولاب منخفض

with an adult



مع شخص بالغ

high shelf



رف عالٍ

without an adult



بدون شخص بالغ

Play football.



إلعب كرة قدم.

Stay at home.



إمكث في البيت.

Try to sleep.



حاول أن تنام.

Step Ahead

Series



36

Connect

3

Drink water with lemon.



إشرب ماء بالليمون.

Go swimming.



إذهب للسباحة.

Listen to some loud music.



إستمع إلى موسيقى صاخبة.

Take some medicine and sleep.



خذ الدواء ونم.

Play with your friends.



إلعب مع أصدقاءك.

Go to the doctor.



إذهب للطبيب.

Have a hot shower.



خذ دش ساخن.



Read and learn

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.



Connect



37



Step Ahead

Series



هذا العمل خاص بموقع ذاكر راولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Step Ahead

موقع ذاكر راولي التعليمي

الصف الثالث الابتدائي

Exercises

on Lesson 3

1 // Match "A" with "B":

'A'	'B'
1 Doctors give	a) we go to the hospital.
2 My stomach	b) with an adult.
3 Play with	c) us medicine.
4 When we are ill,	d) your friends.
	e) hurts.

2 // Choose the correct reply:

1



Arwa : I have a cold.

- a) Ramy : Play football.
b) Ramy : Stay at home.

2



Inji : I have a cough.

- a) Ramy : Drink water with lemon.
b) Ramy : Go swimming.

3



Mai : I have a headache.

- a) Ramy : Listen to some loud music.
b) Ramy : Try to sleep.

4



Sara : I feel sick.

- a) Ramy : Play with your friends.
b) Ramy : Go to the doctor.

5



Ola : My stomach hurts.

- a) Ramy : Take some medicine.
b) Ramy : Play tennis.

6

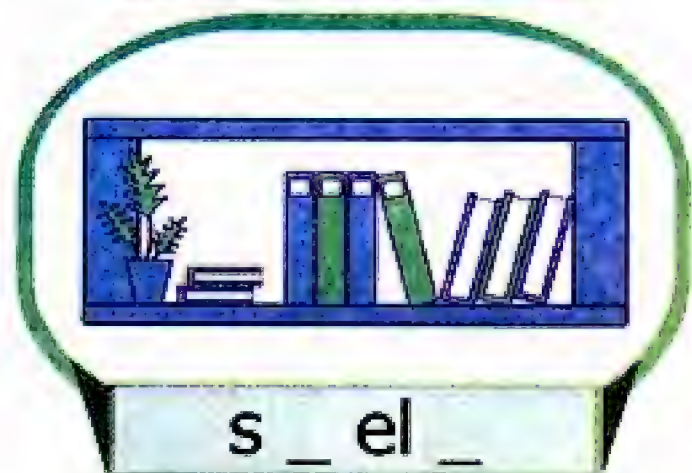


Hend : I have a fever.

- a) Ramy : Go to the doctor.
b) Ramy : Have a hot shower.



3 // Supply the missing letters:



4 // Read and mark (✓) or (X):

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

- 1 When we are ill, we go to school. ()
- 2 Doctors and nurses check our health. ()
- 3 Doctors and nurses are unkind. ()
- 4 Doctors and nurses give us medicine. ()

5 // Match the part of the body to its function:

- 1 It digests food.
- 2 It pumps blood.
- 3 It helps us move.
- 4 It protects the body parts.

- a) Heart
- b) Bone
- c) Skin
- d) Stomach

6 // What is dangerous? Put a (✓) or (X):



Medicine is in a low cupboard.



Medicine is in a bag.



Drink medicine without an adult.



Drink medicine with an adult.



Medicine is on a high shelf.

7 // Copy the following sentence:

My stomach hurts.

Lesson 4

Pages 24-25

Phonics:

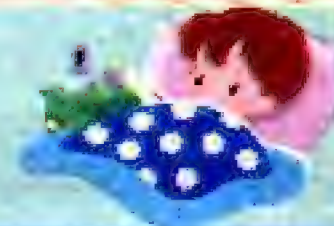
the "ck" and "sk" sounds: >>>

skin



جلد

sick



مريض

skirt



حبيّة

black



أسمر

sky



سماء



تابع جديد زاكروولي على موقعنا

<https://www.zakrooly.com>

duck



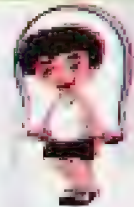
بطة

garden



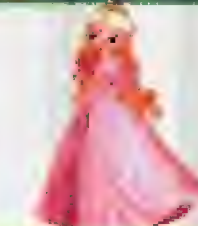
حديقة

skip



ينط الحبل

pretty



جميل

kick



يركل - يشوط

ball



كرة

Exercises

on Lesson 4

1 // Rearrange the letters:



ksy

.....



tsrik

.....



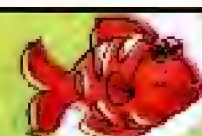
kcdu

.....

Connect



41



Step Ahead

Series



هذا العمل خاص بموقع زاكروولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Step Ahead

موقع زاكروولي التعليمي

الصف الثالث الابتدائي

Unit (2)



negrad

.....



pisk

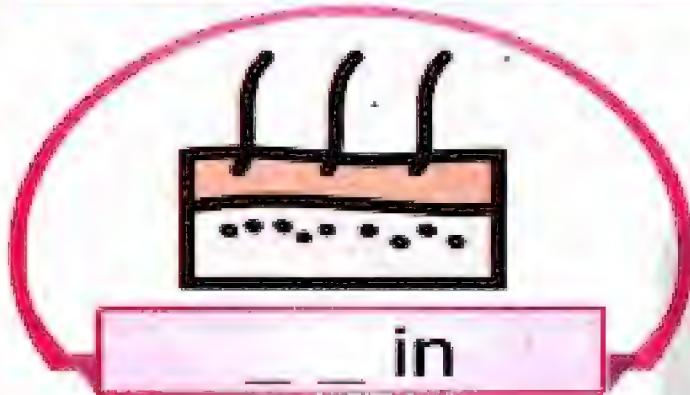
.....



ikck

.....

2 // Complete with the letters "ck" or "sk" :



__ in



si __



bla __



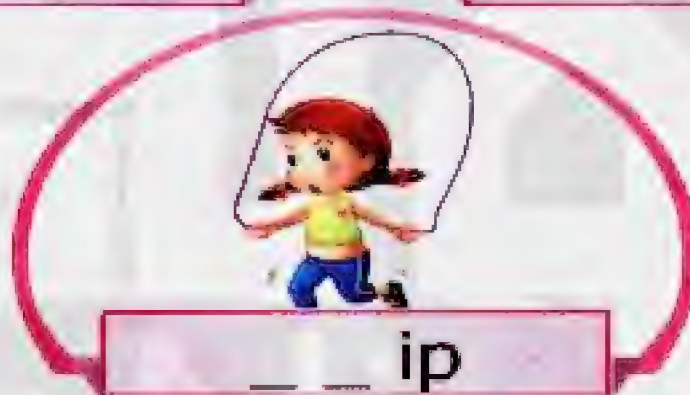
__ irt



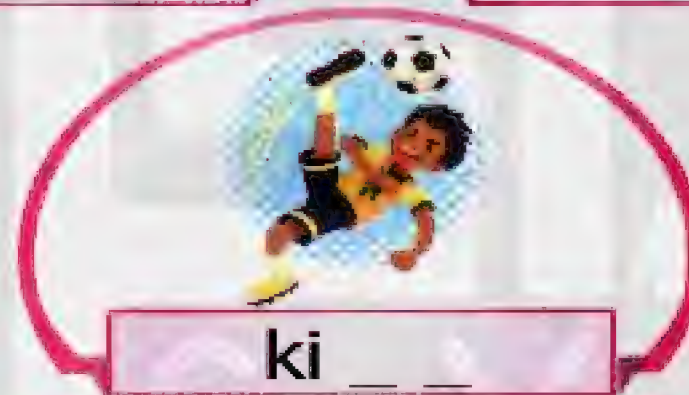
du __



__ y



__ ip



ki __

3 // Punctuate the following sentences:

① how are you



.....

② i feel happy



.....

③ she speaks English



.....

④ the cat is on the bed



.....

⑤ where is youssef



.....

⑥ what's the matter



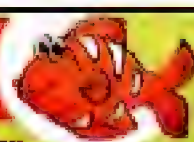
.....

4 // Copy the following sentence:

Her skirt is very pretty.

Step Ahead

Series



42

Connect

3

Lesson 5

Pages 26-27



Read and repeat

fever		حمى	healthy food		طعام صحي
face		وجه	tissue		منديل
teeth		أسنان	soap		صابون
brush		يغسل بفرشاة	wet		مبتل
wash		يغسل	dry		جاف
hands		أيدي	cover		يغطي
exercise		يتمرن - تمرين	take		ياخذ

Don't touch your face.

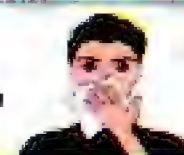


لا تلمس وجهك.

Stay at home if you have a fever.

ظل في البيت لو
عندك حمى.

Cover your mouth and nose with a tissue.

غطي فمك وأنفك
بمنديل.

Eat healthy food.



كل طعام صحي.

Wash your hands with soap.

اغسل يديك
بالصابون.

Smile to be happy.



ابتسم لتكون سعيد.

Turn on water.



شغل المياه.

Brush your teeth.



اغسل أسنانك.

Connect



43



Step Ahead

Series

Unit (2)



Read and learn



What's the matter?

I have a cold.

Have a tissue!



Thank you!

Exercises

on Lesson 5

1 // Read and match:

1 Don't touch your face.



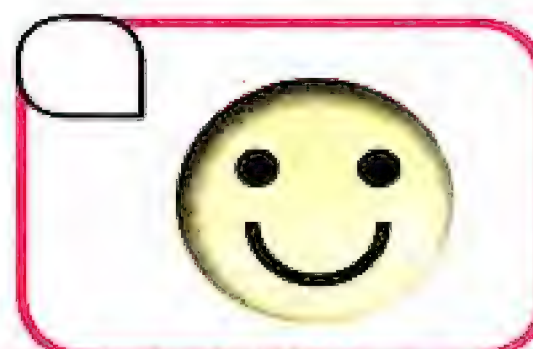
2 Stay at home if you have a fever.



3 Cover your mouth and nose with a tissue.



4 Eat healthy food.



5 Exercise.



6 Wash your hands with soap.



7 Smile to be happy.



Step Ahead

Series



44

Connect

3

2 // Match "A" with "B":

'A'	'B'
1 Brush	a) your hands.
2 I have	b) the matter?
3 Wash	c) cover your face.
4 What's	d) a fever.
	e) your teeth.

3 // Supply the missing letters:



4 // Copy the following sentence:

I always brush my teeth.



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www.facebook.com/ZakroolySite



Unit (2)

Lesson 6

Pages 28-29



Read and repeat

job



وظيفة

go home



يعود للبيت

wake up



يستيقظ

tomorrow



غداً

study



يذاكر

Where



أين



Read and learn

- * What's your name? → I'm Sara.
- * What do you do? → I'm a nurse. I help sick children.
- * Where do you work? → I work in a hospital.
- * Do you like your job? → Yes, I love my job. I like seeing happy healthy children when they go home.

Exercises

on Lesson 6

I // Match "A" with "B":

'A'	'B'
① What do you do?	a) No, he doesn't.
② Where do you work?	b) I'm Ahmed.
③ What's your name?	c) Yes, I love my job.
④ Do you like your job?	d) I work in a hospital.
	e) I'm a nurse. I help sick children.

Step Ahead

Series



46

Connect



ذاكر رولي

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Step Ahead

موقع ذاكرولي التعليمي


الصف الثالث الابتدائي

2 // Read and match:

- 1 My name is Hassan.
I'm sick. I'm in hospital.
- 2 There are a lot of beds in my room.
- 3 I wake up and I eat breakfast.
- 4 Nurses help me.
They give me medicine.
- 5 I study in the hospital too. I like my teacher.
- 6 In the afternoon.
I see the doctor.
He is kind.
- 7 I can go home tomorrow. I'm happy.



3 // Copy the following sentence:

 I love my job.

Unit 2 Test 2



1 // Match "A" with "B":

(4Ms)

'A'	'B'
1 Are you OK?	a) your teeth
2 I have a	b) healthy food.
3 Eat	c) No, I don't feel well.
4 Brush	d) fever.
	e) turn on water.

2 // Complete the mini-dialogues with these words:

(4Ms)

hurts – matter

1 Mazen : What's the

Amr : My stomach

doctor – sick

2 Hala : I feel

Sara : Go to the

3 // Rearrange the letters:

(3Ms)



4 // Choose the correct word(s):

(5Ms)

- 1 (Who – What – Where) is the matter?
- 2 I brush my (hands – face – teeth).
- 3 I have two (foot – feet – nose).
- 4 I go to the doctor when I'm (ill – well – healthy).
- 5 Wash your (mouth – teeth – hands) before you eat.

5 // Supply the missing letters:

(6Ms)



6 // Write a sentence under each picture using the key words: (4Ms)

hurts – cough – wash – well



7 // Punctuate the following sentences:

(2Ms)

① how are you



.....

② drink water with lemon



.....

8 // Copy the following sentence in your best handwriting:

(2Ms)



Always do healthy things.

Unit (3)

On the weekend

Objectives

VOCABULARY	collect magnets, draw pictures, play music, play sports, sing a song, take photos; light and dark colors
LANGUAGE	<ul style="list-style-type: none"> - I am playing sports. - I like (playing sports), but I don't like (singing). - I draw pictures on Saturday. - I play tennis at half past ten.
PHONICS	- ng : sing, fishing - sp : sports, space, spider
LIFE SKILLS	<ul style="list-style-type: none"> - Creativity - Empathy - Self-management - Problem solving - Emathy
VALUES	Participation
ISSUES AND CHALLENGES	The use of non-discrimination against those with special needs
INTEGRATED CROSS-CURRICULUM TOPICS	Math: Telling the time on the hour and half hour Art: Describing colors - Science: Magnets



Lesson 1

Pages 34-36



Read and repeat

play sports



يلعب رياضات

draw pictures



يرسم صور

listen to music

يستمع
للموسيقى

take photos



يلتقط صور

collect
magnetsيجمع أحجار
المغناطيس

sing a song



يقني أغنية



old



old music

قديم

and



و

new



new music

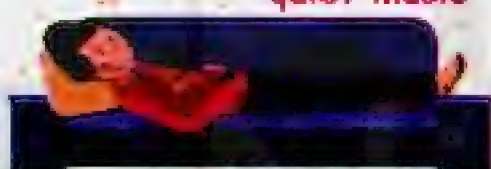
جديد

but



لكن

quiet



quiet music

هادئ

very good



جيد جدًا

pop music



موسيقى البوب

like - love



يحب

cat



قطعة

don't like



لا يحب



Read and learn

like - don't like → v. + ing

لاحظ أن (like - don't like) يتبعها بالفعل مضافاً له (ing).

- * I like playing sports.
- * I don't like collecting magnets.
- * I like drawing.



Unit (3)

لكن but - و and

and

تستخدم لربط جملتين يعبرا عن معنى واحد أو أفكار متشابهة.

but

تستخدم لربط جملتين يعبرا عن أفكار متناقضة.

- ♦ I like ice cream **and** I like chocolate.
- ♦ I like ice cream **but** I don't like chips.
- ♦ I like drawing pictures **and** I like taking photos.
- ♦ I like playing sports **but** I don't like playing music.

The present continuous tense (زمن المضارع المستمر)

(I)	→ am
(He - She - It)	→ is + V. فعل + ing
(You - We - They)	→ are

يتكون من

What are you drawing?

I'm drawing a cat.

You are playing sports.

They are collecting magnets.

He is taking photos.

We are singing a song.



Exercises

on Lesson 1

1 // Read and match :

play

sing

draw

listen to

collect

take

a) photos

b) pictures

c) music

d) magnets

e) sports

f) a song

2 // Match "A" with "B".

'A'

- ① What are you drawing?
- ② I'm listening to
- ③ I like ice cream
- ④ Do you like collecting magnets?

'B'

- a) but I don't like chocolate.
- b) Yes, I do.
- c) It's very good.
- d) I'm drawing a cat.
- e) pop music.

3 // Supply the missing letters:



4 // Complete the sentences with "and" or "but" :

- ① I like fish I don't like chicken.
- ② I like collecting magnets I like drawing pictures.
- ③ I like taking photos, I don't like drawing pictures.
- ④ I like ice cream chocolate.
- ⑤ I like playing sports I don't like collecting badges.

5 // Choose the correct word(s) in brackets:

- ① I (am – is – are) reading book.
- ② He (am – is – are) writing his name.
- ③ They (am – is – are) watching TV.
- ④ She (am – is – are) cooking.
- ⑤ You (am – is – are) walking slowly.
- ⑥ It (am – is – are) drinking water.
- ⑦ We (am – is – are) eating sweets.
- ⑧ She is (taking – take – takes) a photo.
- ⑨ I am (sing – sings – singing) a song.
- ⑩ You are (draws – drawing – draw) pictures.
- ⑪ He is (collecting – collect – collects) magnets.
- ⑫ They are (plays – playing – play) sports.
- ⑬ What are you (draw – draws – drawing)?
- ⑭ What music are you (listening – listens – listen) to?

تابع جديد ذاكرولي على
فيسبوك
تويتر
واتس اب
تليجرام

6 // Choose the correct word(s) in brackets:

- ① I like drawing (and – but) I don't like listening to pop music.
- ② I like ice cream (and – but) sweets.
- ③ I like (collect – collects – collecting) magnets.

- ④ I like taking photos (and – but) I like drawing pictures.
- ⑤ I like chocolate (and – but) I don't like chips.
- ⑥ I don't like (signing – sing – sings) songs.
- ⑦ I like playing sports (and – but) I don't like playing music.
- ⑧ I like collecting magnets (and – but) I like listening to pop music.

Write a sentence under each picture :



.....



.....



.....



.....



.....



.....

Copy the following sentence:

 What are you doing?

.....

Lesson 2

Pages 37-39



Read and repeat

What color is it?



ما لونها؟

red



أحمر

light blue



أزرق فاتح

yellow



أصفر

dark blue



أزرق غامق

pink



بمبي

light green



أخضر فاتح

orange



برتقالي

dark green



أخضر غامق

gray



رمادي

brown



بني

black



أسمر

on the weekend

في عطلة نهاية
الأسبوع

Tuesday



الثلاثاء

Saturday



السبت

Wednesday



الأربعاء

Sunday



الأحد

Thursday



الخميس

Monday



الاثنين

Friday



الجمعة

art class



حصة رسم

have lunch



يتناول الغذاء

singing class



حصة غناء

home for
lunchوقت العودة للبيت
للغذاء

play tennis



يلعب تنس

do



يفعل

grandma's house



بيت الجدة

What



ما - ماذا

Step Ahead

Series

56

Connect

3

Unit (3)

quarter past



و ربع

half past



و نصف

quarter to



إلا ربع

time



وقت

★ What do you do on the weekend?

↪ I play sports.

★ What do you do on Saturdays?

↪ I go to grandma's house.

★ What do you do on Saturdays?

↪ I take photos.

What time is it?

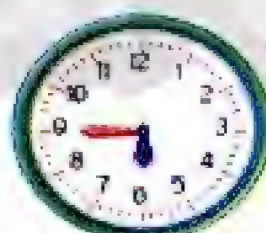
كم الساعة ؟ ما الوقت ؟



↪ It's seven o'clock.



↪ It's one o'clock.

↪ It's half past eleven.
↪ It's eleven thirty.↪ It's quarter past one.
↪ It's one fifteen.↪ It's quarter to six.
↪ It's five forty five.↪ It's half past two.
↪ It's two thirty.

↪ It's seven twenty.



↪ It's three twenty five.

Exercises

on Lesson 2

1 // What color is it?



2 // Match "A" with "B":

'A'	'B'
① What time is it?	a) magnets.
② I have lunch	b) play tennis.
③ What do you	c) It's half past three.
④ I collect	d) do on Saturdays?
	e) at one o'clock.

3 // Complete the mini-dialogues with these words:

play – weekend

Mohab : What do you do on the ?

Fady : I sports.
~~~~~

time – half

Amira : What ..... is it?

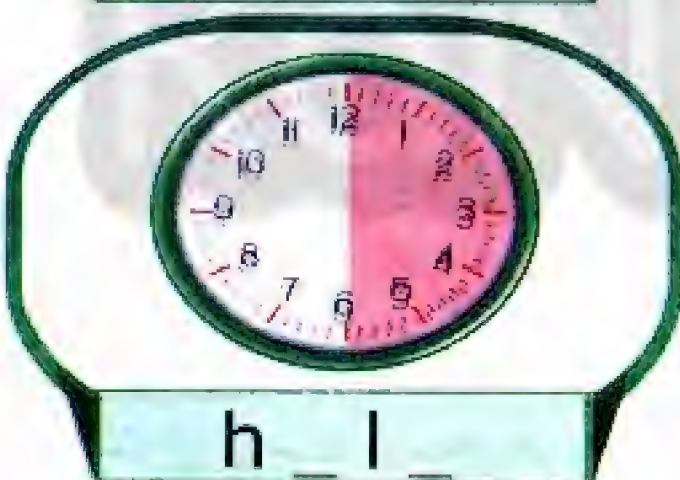
Salma : It's ..... past six.  
~~~~~

house – Saturdays

Ali : What do you do on ?

Omar : I go to my grandma's
~~~~~

## 4 // Supply the missing letters:



## 5 // Choose the correct word(s) in brackets:

- ① (How – What – When) do you do on Monday?
- ② It's (quarter – o'clock – half) to four.
- ③ What (o'clock – half – time) is it?
- ④ I play tennis (on – in – to) the weekend.



## Unit (3)

- 5 It's (half – o'clock – time) past two.  
 6 What do you do (in – on – at) Saturdays?  
 7 I go to bed (at – on – in) half past ten.  
 8 I play football (on – at – in) Friday.

لا تَقَسْ الْأَشْئَرَك فِي  
 قُنُوءَاتِ ذَاكِرُولِي  
 عَلَى نَطِيقِ اللَّيْجَرَامِ

## 6 // What time is it ?



.....



.....



.....



.....



.....



.....



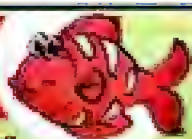
.....



.....

Step Ahead

Series



60

Connect

3





**Draw the hands of the clocks :**



It's eight o'clock.



It's half past nine.



It's four thirty.



It's twelve forty five.



It's quarter to ten.



It's two fifteen.



It's six twenty.



It's one fifty.



## Unit (3)



It's quarter past seven.



It's half past eleven.



It's three five.



It's quarter to five.



It's eight forty five.



It's six ten.

### 8 // Punctuate the following sentences:

- ① it's nine o'clock
- ② what do you do on tuesday
- ③ i have lunch at twelve o'clock
- ④ what time is it

### 9 // Copy the following sentence:

What time is it now?

Step Ahead

Series



62

Connect





## Lesson 3

Pages 40-41



Read and repeat

magnet



مغناطيس

north pole



قطب شمالي

attract



يجذب

south pole



قطب جنوبي

repel



يبعد - يصد

pull together



تتجذب لبعضها

metal objects



أشياء معدنية

push away



تتنافر عن بعضها



Read and learn

Tip!

A magnet attracts metal objects.

Tip!



A magnet has two poles – a north pole and a south pole. The north pole attracts the south pole. They pull together.



But the same poles repel. They push away.

## Exercises

on Lesson 3

1 // Supply the missing letters:



ma \_ ne \_



m \_ ta \_



p \_ s \_



p \_ l \_

Connect



63



Step Ahead

Series



## Unit (3)

## 2 // Read and mark (✓) or (X):

A magnet has two poles – a north pole and a south pole. The north pole attracts the south pole. They pull together. But the same poles repel. They push away.

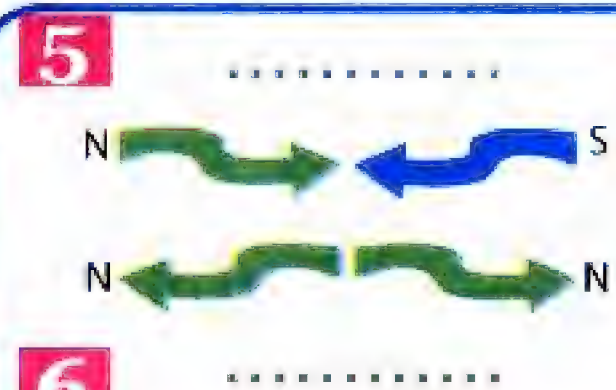
- 1 A magnet attracts plastic objects. ( )
- 2 A magnet has three poles. ( )
- 3 The north pole attracts the south pole. ( )
- 4 The same poles repel. ( )

## 3 // Circle the things which the magnet attracts:



## 4 // Look and complete:

attract - north pole - pull - repel - south pole - push



## 5 // Copy the following sentence:

A magnet attracts metal objects?

.....

.....

Step Ahead

Series



64

Connect

3



## Lesson 4

Pages 42-43

Phonics: the "ng" and "sp" sound : &gt;&gt;&gt;

sing



space يقني



فضاء

fishing



spider صيد



عنكبوت

king



sports ملك



رياضات

living room



حجرة الجلوس

speak



يتحدث

Egyptian



learn مصري



يتعلم

swim



eat يسبح - يعوم



يأكل



Read and learn

Exclamation mark (!)

علامة التعجب

Tip !

We use an exclamation mark (!) to show a strong feeling.  
I love your cat!





## Exercises

on Lesson 4

## 1 // Look and write the words :



## 2 // Complete the sentences with a period (.) , a question mark (?) or an exclamation mark (!) :

- ① I feel very angry ..... ② I am Egyptian .....  
 ③ What's the matter ..... ④ What's your name .....  
 ⑤ I am very excited ..... ⑥ What time is it .....  
 ⑦ She learns English at school ..... ⑧ It's half past two .....  
 ⑨ It's very good ..... ⑩ I don't like pop music .....

## 3 // Copy the following sentence:

The king is swimming.

.....





## Lesson 5

Pages 44-45



Read and repeat

|              |  |                 |                      |  |                 |
|--------------|--|-----------------|----------------------|--|-----------------|
| school       |  | مدرسة           | can                  |  | يستطيع          |
| class        |  | فصل             | can't                |  | لا يستطيع       |
| teacher      |  | معلم            | special needs        |  | احتياجات خاصة   |
| friend       |  | صديق            | special help         |  | مساعدة خاصة     |
| easily       |  | بسهولة          | walk                 |  | يمشي            |
| angry        |  | غاضب            | hear                 |  | يسمع            |
| sometimes    |  | أحياناً         | read                 |  | يقرأ            |
| my name      |  | اسمي            | use                  |  | أستخدم - أستعمل |
| say it again |  | أقولها مرة أخرى | get the book for you |  | أجلب لك الكتاب  |

|               |  |             |                |  |              |
|---------------|--|-------------|----------------|--|--------------|
| sign language |  | لغة الإشارة | park           |  | منتزه        |
| signs         |  | علامات      | today          |  | اليوم        |
| understand    |  | يفهم        | now            |  | الآن         |
| how           |  | كيف         | stop the ball  |  | يوقف الكرة   |
| try           |  | يحاول       | the other team |  | الفريق الآخر |





## Unit (3)



## Read and learn

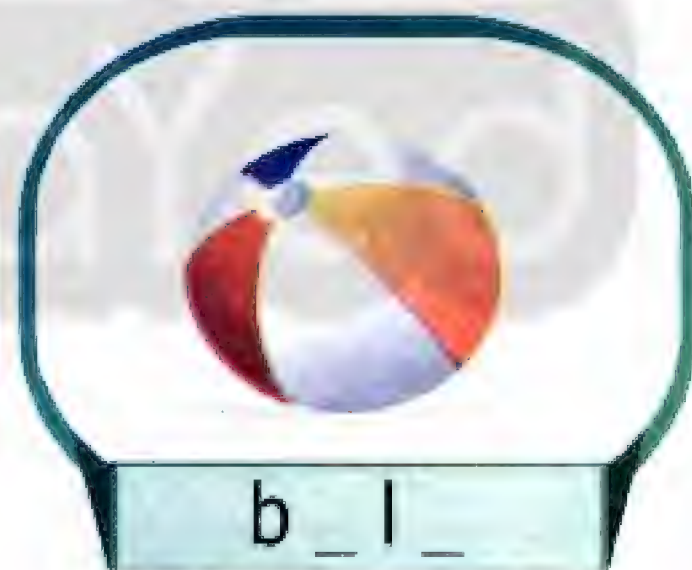
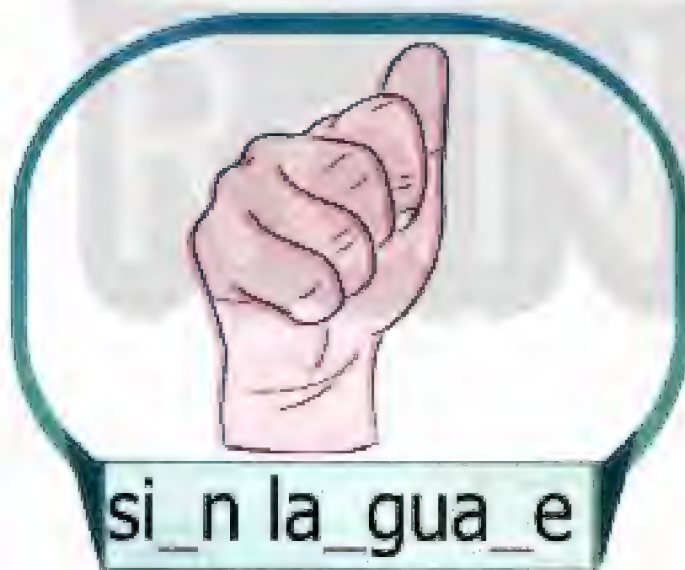
Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help - Amir can't walk, Talia can't hear, Wael can't read well easily. We help our friends.



## Exercises

on Lesson 5

## I // Supply the missing letters:



Step Ahead

Series



68

Connect

3





h \_ a \_



fr \_ en \_



an \_ r \_

## 2 // Complete using the following words:

play – playing – and – but

Hi! I am Adam ..... this is Fares. Fares can't hear,  
..... I can help him. On Saturdays we ..... football.  
Today we are ..... football in the park. Fares can stop the  
ball from the other team!

## 3 // Read and mark (✓) or (X):

Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help – Amir can't walk, Talia can't hear, Wael can't read well easily. We help our friends.

- |                                |     |
|--------------------------------|-----|
| 1 Malak helps her friends.     | ( ) |
| 2 Amir can't hear.             | ( ) |
| 3 Wael can't read very easily. | ( ) |
| 4 Talia needs special help.    | ( ) |

## 4 // Copy the following sentence:

Can you use the sign language?

\_\_\_\_\_



## Unit 3 Test 3



## 1 // Match "A" with "B":

(4Ms)

| 'A'                              | 'B'                            |
|----------------------------------|--------------------------------|
| ① What time is it?               | a) Yes, I am.                  |
| ② What are you doing?            | b) No, I don't.                |
| ③ What do you do on the weekend? | c) It's five forty five.       |
| ④ Do you like taking photos?     | d) I go to my grandma's house. |
|                                  | e) I'm reading a book.         |

## 2 // Complete the mini - dialogue(s) with these words:

(4Ms)

pop – music

- 1 Hani : What ..... are you listening to?  
 Ramy : I'm listening to ..... music.

o'clock – What

- 2 Ola : ..... time is it?  
 Manar : It's ten .....

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

- ① They are (play – plays – playing) tennis.  
 ② I like reading (and – but – how) I don't like drawing.  
 ③ It's (half – o'clock – quarter) to twelve.  
 ④ She is (collecting – collect – collects) flowers now.



5 I don't go to school (in – on – at) Saturday.

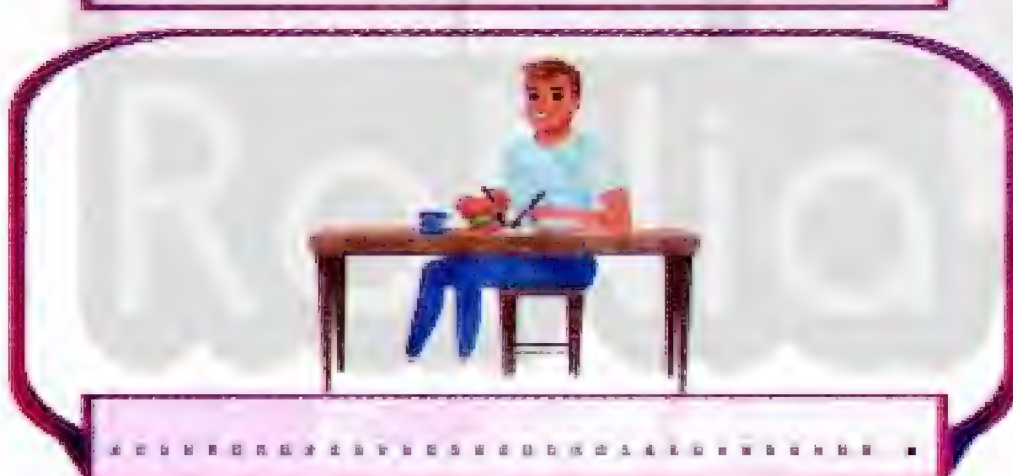
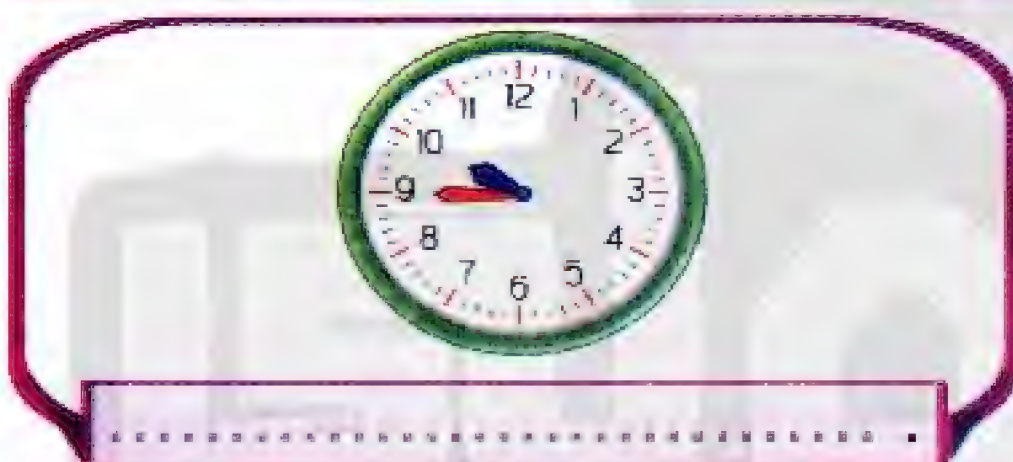
5 // Supply the missing letters:

(6Ms)



6 // Write a sentence under each picture :

(4Ms)



7 // Punctuate the following sentences:

(2Ms)

- 1 i'm very happy      ↘ .....
- 2 what's your name      ↘ .....

8 // Copy the following sentence in your best handwriting:

(2Ms)

We should help people with special needs.

.....

.....



## Review (1)

Review (1)  
Units [1-2-3] Test 4

## 1 // Match "A" with "B":

(4Ms)

| 'A'                             | 'B'                   |
|---------------------------------|-----------------------|
| 1 How tall are you?             | a) I feel sick.       |
| 2 What time is it?              | b) No, I don't.       |
| 3 What's the matter?            | c) I'm 128.4 cm tall. |
| 4 Do you like drawing pictures? | d) It's ten o'clock.  |
|                                 | e) Yes, I have.       |

## 2 // Complete the mini-dialogues with these words:

(4Ms)

make – kind

1 Mona : I can ..... you a sandwich.

Sara : Thank you. You are very ..... !

centimeters – long

2 Adel : How ..... is your ruler?

Samy : It's 30 .....

## 3 // Rearrange the letters:

(3Ms)



ngedra

.....



xeceidt

.....



lplu

.....

## 4 // Choose the correct word(s):

(5Ms)

- 1 This is my (legs – arms – stomach).
- 2 I (sleep – eat – drink) for 8 hours every night.
- 3 We (am – is – are) eating sweets.
- 4 It's (half – o'clock – time) past two.
- 5 I drink (fruit – vegetables – water).

Step Ahead

Series



72

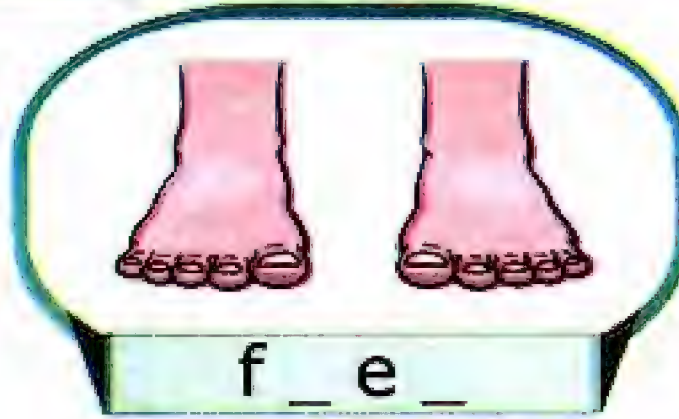
Connect

3



## 5 // Supply the missing letters:

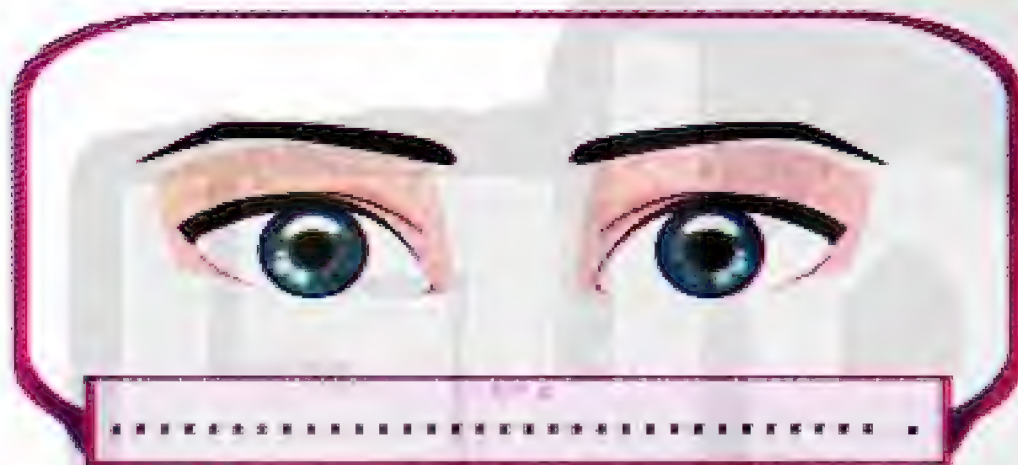
(6Ms)



## 6 // Write a sentence under each picture using the key words:

(4Ms)

It's – thirsty – medicine – eyes



## 7 // Punctuate following the sentences:

(2Ms)

① i have lunch at twelve o'clock ➡ .....

② mommy feels unhappy ➡ .....

## 8 // Copy the following sentence in your best handwriting:

(2Ms)

 Her skirt is very pretty.
 

\_\_\_\_\_

\_\_\_\_\_



## Review (1)

## Review (1)

## Units: 1-2-3

## Test 5



## 1 // Match "A" with "B":

(4Ms)

| 'A'                | 'B'                       |
|--------------------|---------------------------|
| ① How do you feel? | a) an adult.              |
| ② Doctors give     | b) 8 hours every night.   |
| ③ Are you OK?      | c) us medicine.           |
| ④ Sleep            | d) I feel unhappy.        |
|                    | e) No, I don't feel well. |

## 2 // Complete the mini-dialogues with these words:

(4Ms)

time – half

- ① Hala : What ..... is it?  
 Sara : It's ..... past three.

glass – get

- ② Fady : Can I ..... you anything?  
 Karim : Yes please, a ..... of water.

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

- ① I have two (legs – hearts – bones).  
 ② I (eat – drink – play) fish.  
 ③ It's healthy to (sleep – eat – walk) to school.  
 ④ They (am – is – are) watching TV.  
 ⑤ What do you do (in – on – at) Saturdays?

Step Ahead

Series

74

Connect

3



## Review (1)

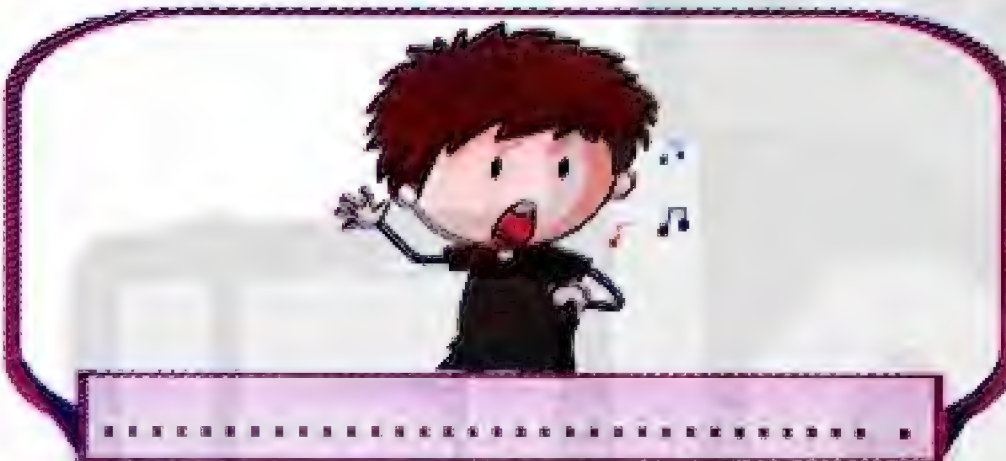
5 // Supply the missing letters:

(6Ms)



6 // Write a sentence under each picture :

(4Ms)



7 // Punctuate following the sentences:

(2Ms)

① she speaks English ➡ .....

② how do you feel ➡ .....

8 // Copy the following sentence in your best handwriting:

(2Ms)

 We had a great game.
 

\_\_\_\_\_

\_\_\_\_\_



## Unit (4)

## At home

## Objectives

|                                           |                                                                                                                         |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| <b>VOCABULARY</b>                         | armchair, bookcase, chair, clock, cupboard, lamp, sofa, table, television                                               |
| <b>LANGUAGE</b>                           | - What's in the living room?<br>- There's a clock. It's next to the bookcase.<br>- There are chairs across from the TV. |
| <b>PHONICS</b>                            | - <b>ir</b> : hair, chair      - <b>ear</b> : ear, beard                                                                |
| <b>LIFE SKILLS</b>                        | Collaboration                                                                                                           |
| <b>VALUES</b>                             | Cooperation Respect                                                                                                     |
| <b>ISSUES AND CHALLENGES</b>              | Loyalty and belonging                                                                                                   |
| <b>INTEGRATED CROSS-CURRICULUM TOPICS</b> | Social Studies: Helping at home<br>Math: Multiplication and division<br>Science: Natural resources in Egypt             |



تابع جديد زاكروولي على موقعنا  
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هذا العمل خاص بموقع زاكروولي التعليمي ولا يسمح بتداوله على مواقع أخرى



## Lesson 1

Pages 58-59



Read and repeat

cupboard



دولاب

bookcase



مكتبة لوضع الكتب

table



منضدة - ترابيزة

television



تليفزيون

chair



كرسي

lamp



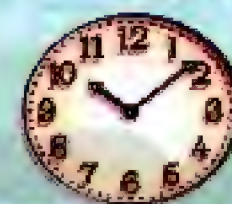
أباجورة

armchair



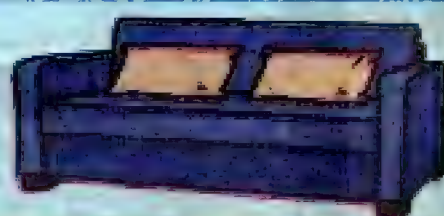
كرسي بمساند

clock



ساعة حائط - منبه

sofa



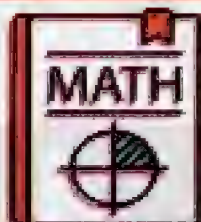
كنبة - أريكة

living room



حجرة الجلوس

math book



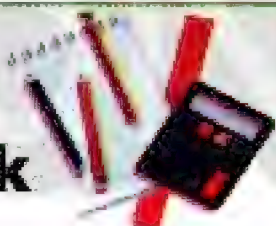
كتاب الرياضيات

find



يجد

math homework



واجب الرياضيات

here



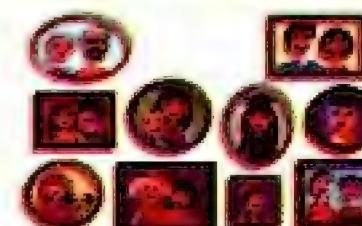
هنا

look for



يبحث عن

photos



صور

help



يساعد

where



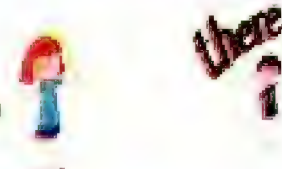
أين

know



يعرف

There's....



يوجد (للمفرد)



## Unit (4)



## Read and learn

Hany, what are you doing?  
هاني، ماذا تفعل.

I'm looking for my math book.  
Do you know where it is?

أنا أبحث عن كتاب الرياضيات. هل تعرف أين هو؟

No, I don't know.  
لا، لا أعرف.

I can't find it and  
I have math homework.

لا أستطيع أن أجده وعندى واجب رياضيات.

I can help you find your book.  
أستطيع مساعدتك في إيجادها.

Ok, I'm looking on the bookcase. Can  
you look in the cupboard, please?

- حسنًا سأنظر على المكتبة. هل يمكنك أن تلقي  
نظرة في الدولاب من فضلك؟

It's here - in  
the cupboard  
next to the  
photos.

إنه هنا في الدولاب  
بجوار الصور.

Thanks, Dad!  
شكرًا أبي.

### What's in your living room?

- There's a lamp and there's a clock.
- There's an armchair and there's a sofa.

Step Ahead

Series

78

Connect

3



## Exercises

## on Lesson 1

## 1 // Match "A" with "B":

| 'A'                           | 'B'                      |
|-------------------------------|--------------------------|
| ① What's in your living room? | a) armchair.             |
| ② There's a                   | b) There's a television. |
| ③ I'm looking                 | c) for my math book.     |
| ④ There's an                  | d) I can help you.       |
|                               | e) cupboard.             |

## 2 // Complete the mini - dialogues:

① **Salma** : What's in your living room?

↳ **Manar** : .....

② **Khalid** : ..... ?

↳ **Fayez** : There's an armchair and a sofa.

## 3 // Rearrange the letters:

- ① hcair .....
- ② batle .....
- ③ faos .....
- ④ klocc .....
- ⑤ copadubr .....
- ⑥ cabokose .....
- ⑦ malp .....





## Unit (4)

## 4 // Supply the missing letters:



bo \_ kca \_ e



cu \_ bo \_ rd



tel \_ vis \_ on



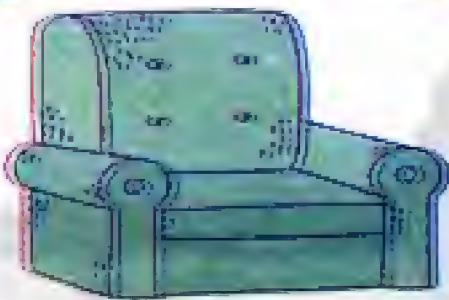
t \_ b \_ e



l \_ m \_



c \_ ai \_



a \_ mch \_ ir



c \_ o \_ k



s \_ f \_

## 5 // Write a sentence under each picture :



There's a .....



.....



.....



.....





.....



.....



.....



.....



.....



.....

### 6 // Punctuate the following sentences:

- 1 what are you doing      ➞ .....
- 2 i have math homework      ➞ .....
- 3 what's in your living room      ➞ .....
- 4 there's an armchair      ➞ .....

### 1 // Copy the following sentence:

👉 Can you look in the cupboard?

.....



## Unit (4)

## Lesson 2

Pages 60-61



Read and repeat

in



في

next to



بجوار

on



على

behind



خلف

across from



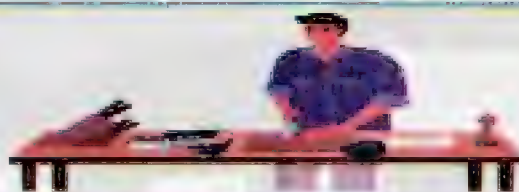
مقابل

feed the cat



أطعم القطّة

cut the vegetables



أقطع الخضراوات

sweep the floor



أكنس الأرضية

make my bed

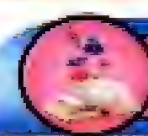


أرتب سريرى

set the table



أجهز المنضدة للطعام



Read and learn



There's a lamp on the table.



There's an armchair next to the cupboard

Step Ahead

Series



82

Connect

3



3



There's a bookcase **behind** the table.

4



There are armchairs **across** from the television.

## Exercises

### on Lesson 2

#### 1 // Match "A" with "B":

| 'A'       | 'B'                |
|-----------|--------------------|
| ① I set   | a) the cat.        |
| ② I cut   | b) my bed.         |
| ③ I feed  | c) the table.      |
| ④ I sweep | d) the vegetables. |
| ⑤ I make  | e) the floor.      |

#### 2 // Complete the mini - dialogues:

① **Hend** : How can you help at home?  
 ↳ **Rasha** : .....

② **Basem** : How can you help at home?  
 ↳ **Yasser** : .....

#### 3 // Choose the correct word(s) in brackets:

- ① The bookcase is (next – behind – across) the armchair.
- ② There's a lamp (on – in – next) the table.
- ③ There are armchairs (behind – across – next) from the television.
- ④ The book is (next – from – in) the cupboard.



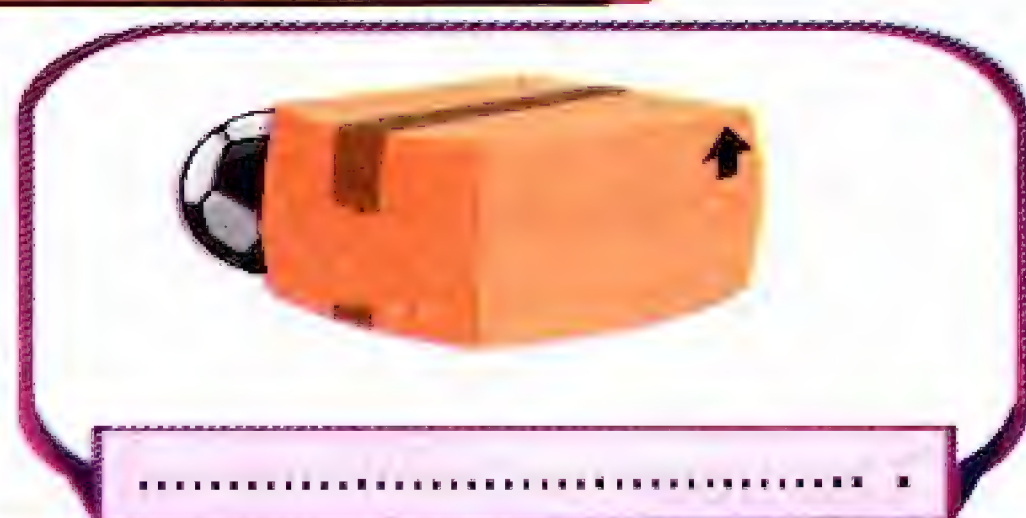
## Unit (4)

- 5 The chair is (across – behind – next) to the table.
- 6 I (sweep – cut – make) the floor.
- 7 The clock is across (on – to – from) the cupboard.
- 8 I (make – feed – set) the table for dinner.
- 9 The sofa is next (from – on – to) the chair.
- 10 I (feed – cut – sweep) the vegetables.
- 11 I (make – set – cut) my bed.
- 12 I (sweep – eat – feed) the cat.

## 4 // Supply the missing letters:



## 5 // Write a sentence under each picture :



Step Ahead

Series



84

Connect





## Unit (4)



.....



.....



.....



.....



.....



.....



.....



.....

### 6 // Copy the following sentence:

📖 I help my mom and dad at home.

.....



## Unit (4)

## Lesson 3

Pages 62-63



## Read and repeat

multiplication  $3 \times 3$  عملية الضرب

division



عملية القسمة

multiplied by  $2 \times 4$  مضروب فيdivided by  $18 \div 3$  مقسوم علىtimes  $2+2+2+2 = 2 \times 4$  مضروب فيequal  $3+3+3+3 = 12$  يساوي

adding

$2+2$

إضافة

array



مجموعة مصفوفة

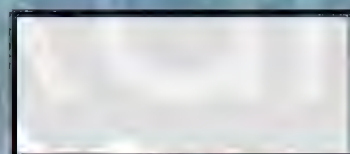


## Read and learn

You can count how many apples by adding:

$\text{Apple} + \text{Apple} + \text{Apple} + \text{Apple} + \text{Apple} + \text{Apple} = 6$

Or you can count how many apples by multiplying:



$\times 3 = 6$

## Tip!

Multiplication is adding the same number again and again.



$3 \times 5 = 15$

Three times five equals fifteen.

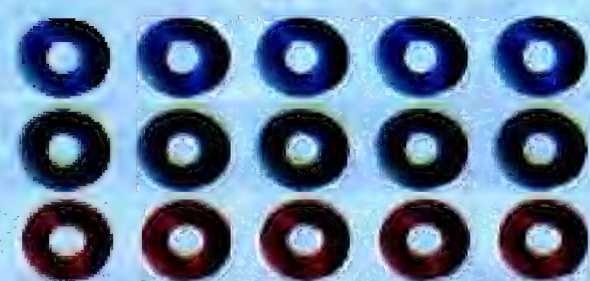
## Tip!



Division is separating into different groups.

$15 \div 3 = 5$

Fifteen divided by three equals five.



Step Ahead

Series



86

Connect





## Exercises

## on Lesson 3

1 Answer and write as in the examples:

1  $4 \times 5 = 20$  → Four times five equals twenty.

2  $12 \div 2 = 6$  → Twelve divided by two equals six.

3  $2 \times 3 = \dots$  → .....

4  $20 \div 5 = \dots$  → .....

5  $4 \times 2 = \dots$  → .....

6  $10 \div 2 = \dots$  → .....

7  $3 \times 6 = \dots$  → .....

8  $18 \div 3 = \dots$  → .....

9  $3 \times 4 = \dots$  → .....

10  $14 \div 2 = \dots$  → .....

11  $2 \times 10 = \dots$  → .....

12  $8 \div 4 = \dots$  → .....

13  $4 \times 8 = \dots$  → .....

14  $9 \div 1 = \dots$  → .....

15  $3 \times 7 = \dots$  → .....

16  $12 \div 6 = \dots$  → .....

17  $4 \times 4 = \dots$  → .....

18  $16 \div 2 = \dots$  → .....

19  $5 \times 5 = \dots$  → .....

20  $15 \div 3 = \dots$  → .....



## Lesson 4

Pages 64-65

Phonics: the "air" and "ear" sounds: &gt;&gt;

hair



شعر ear



أذن

chair



كرسي beard



لحية

pair



زوج

لا تنس الاشتراك في  
قنوات ذاكرولي  
على تطبيق التليجرام



## Read and learn

When we write a list we use a comma ( , ):

I love playing cards, collecting badges, and listening to music.

## Exercises

on Lesson 4

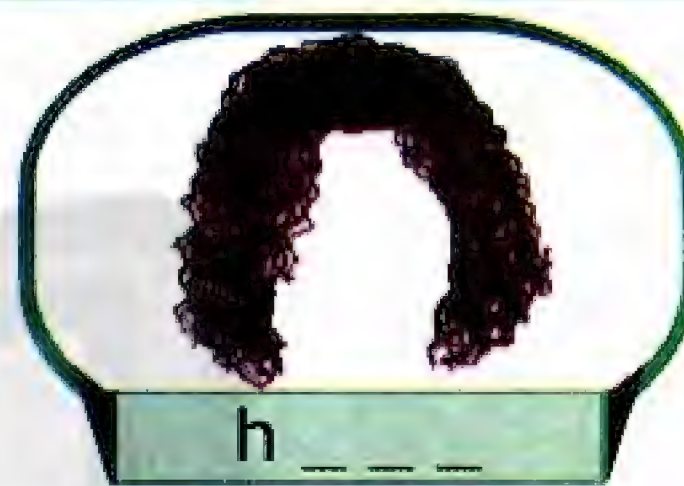
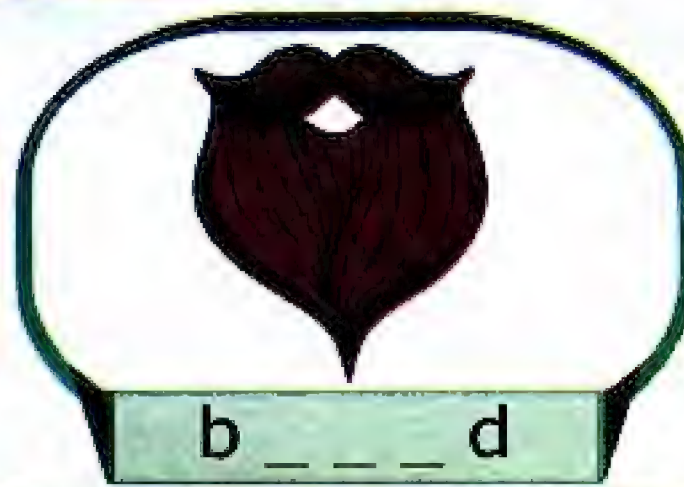
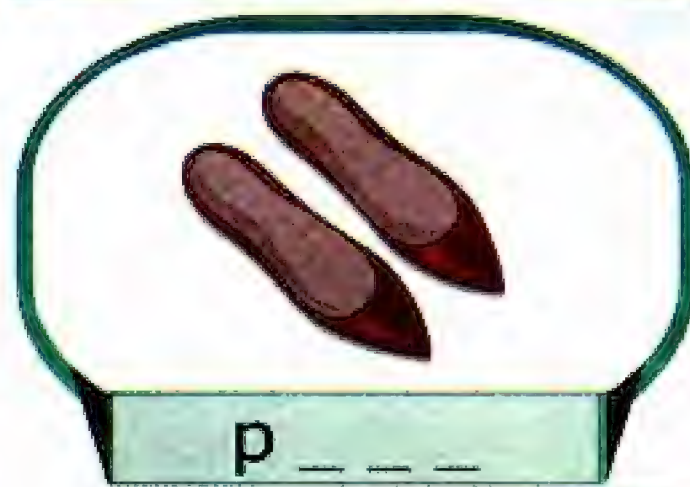
## 1 // Circle the words with "air" or "ear":

Grandpa is seventy years old. He has gray hair and a gray beard. He is wearing a pair of black glasses. He is sitting on a red armchair.





## 2 // Supply the missing letters:



## 3 // Punctuate the following sentences:

1 she likes ice cream chocolate and candy



2 he likes playing football tennis and basketball



3 he's a happy excited boy

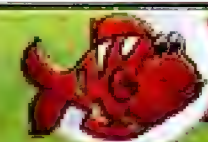


4 they like going to Grandma's eating Egyptian food and playing in the park



## 4 // Copy the following sentence:

 He has a white beard.





## Unit (4)

## Lesson 5

Pages 66-69



Read and repeat

|                   |  |              |             |  |            |
|-------------------|--|--------------|-------------|--|------------|
| natural resources |  | مصادر طبيعية | paper clips |  | مشبك الورق |
| metal             |  | معدن         | spoon       |  | ملعقة      |
| iron ore          |  | خام الحديد   | nails       |  | مسامير     |
| rock              |  | صخر          | knife       |  | سكين       |
| melt              |  | ينصهر        | ruler       |  | مسطرة      |
| made of           |  | مصنوع من     | office      |  | مكتب       |

|           |  |               |             |  |             |
|-----------|--|---------------|-------------|--|-------------|
| sand      |  | رمل           | liquid      |  | سائل        |
| desert    |  | صحراء         | solids      |  | مواد صلبة   |
| glass     |  | زجاج          | gases       |  | غازات       |
| chemicals |  | مواد كيميائية | bowl        |  | سلطانية     |
| add       |  | يضيف          | put         |  | يضع         |
| shape     |  | يشكل          | many things |  | أشياء كثيرة |

|            |  |         |               |  |             |
|------------|--|---------|---------------|--|-------------|
| water      |  | مياه    | the Nile      |  | النيل       |
| farmer     |  | فلاح    | grow          |  | تنمو - تكبر |
| plants     |  | نباتات  | get           |  | يحصل على    |
| vegetables |  | خضراوات | at the market |  | من السوق    |

Step Ahead

Series

90

Connect

3



1



We use a knife for our food.  
نستخدم السكين لطعامنا.

2



Our bikes are made of metal.  
دراجاتنا مصنوعة من المعدن.

3



We use nails to make things.  
نستخدم المسامير لصنع الأشياء.

4



We use paper clips in our offices.  
نستخدم دبابيس الورق في مكاتبنا.

**Iron ore is a natural resource. We take iron ore from rock and melt it. This makes metal.**

خام الحديد هو أحد المصادر الطبيعية. نأخذ خام الحديد من الصخر ثم نذيقه. وهذا يصنع المعدن.

1



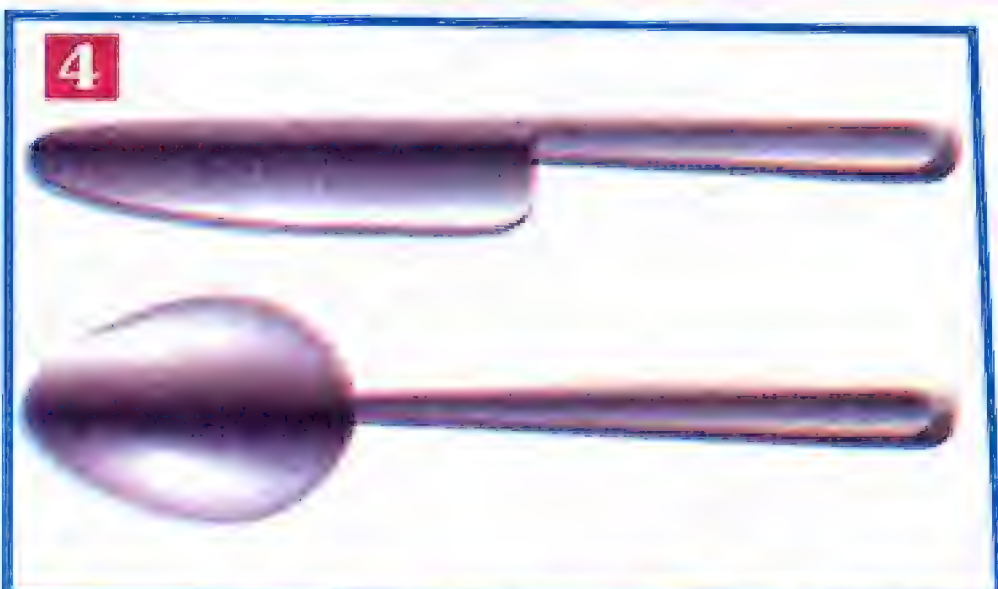
2



3



4





## Unit (4)

1



We take sand from the desert.

نأخذ الرمل من الصحراء.

2



We add chemicals to the sand.

نضيف مواد كيميائية للرمل.

3



Then we put everything in a bowl.

نضع كل شيء في إناء.

4



We melt the sand and chemicals to make a liquid.

نصهر الرمل والمواد الكيميائية لعمل سائل.

5



Then we shape the glass.

ثم نشكل الزجاج.

6



We can make many things from glass.

يمكننا عمل الكثير من الأشياء من الزجاج.

1



Another Egyptian natural resource is water.

مصدر طبيعي مصري آخر هو الماء.

2



Farmers give water to the plants.

الفلاحين يعطون النباتات المياه.

3



farmers get water from the Nile.

الفلاحين يحصلون على المياه من النيل.

4



Vegetables need water to grow.

الخضراوات تحتاج مياه لكي تنمو.

5



We buy vegetables at the market.

نحن نشترى الخضراوات من السوق.

6



Then we eat vegetables.

ثم نأكل الخضراوات.

Step Ahead

Series

92

Connect

3



## Exercises

## on Lesson 5

## 1 // Match "A" with "B":

| 'A'                                                                                                                                                                           | 'B'                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1 We use a knife</li> <li>2 We use paper clips</li> <li>3 We take iron ore</li> <li>4 Our bikes are</li> <li>5 We use nails</li> </ol> | <ol style="list-style-type: none"> <li>a) to make things.</li> <li>b) from rock.</li> <li>c) for our food.</li> <li>d) in our offices.</li> <li>e) made of metal.</li> </ol>           |
| 'A'                                                                                                                                                                           | 'B'                                                                                                                                                                                    |
| <ol style="list-style-type: none"> <li>1 Egypt has many</li> <li>2 We can make glass</li> <li>3 We take sand</li> <li>4 We make many things</li> </ol>                        | <ol style="list-style-type: none"> <li>a) add chemicals.</li> <li>b) from glass.</li> <li>c) from sand.</li> <li>d) natural resources.</li> <li>e) from the desert.</li> </ol>         |
| 'A'                                                                                                                                                                           | 'B'                                                                                                                                                                                    |
| <ol style="list-style-type: none"> <li>1 Water is a</li> <li>2 Farmers get water</li> <li>3 Vegetables need</li> <li>4 We buy vegetables</li> </ol>                           | <ol style="list-style-type: none"> <li>a) from the Nile.</li> <li>b) we eat vegetables.</li> <li>c) at the market.</li> <li>d) water to grow.</li> <li>e) natural resource.</li> </ol> |

## 2 // Choose the correct word :

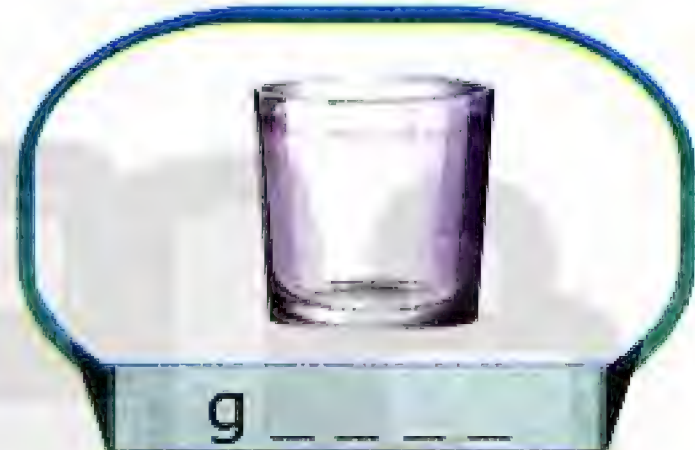
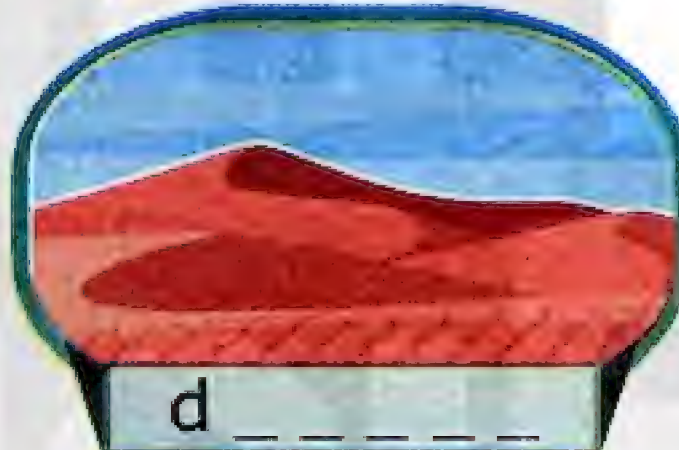
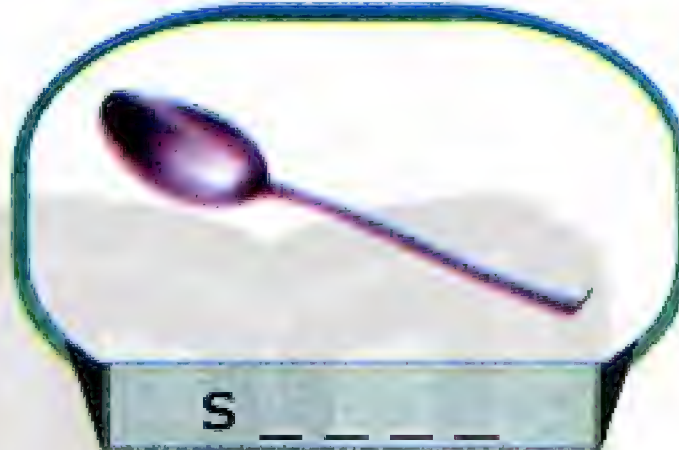
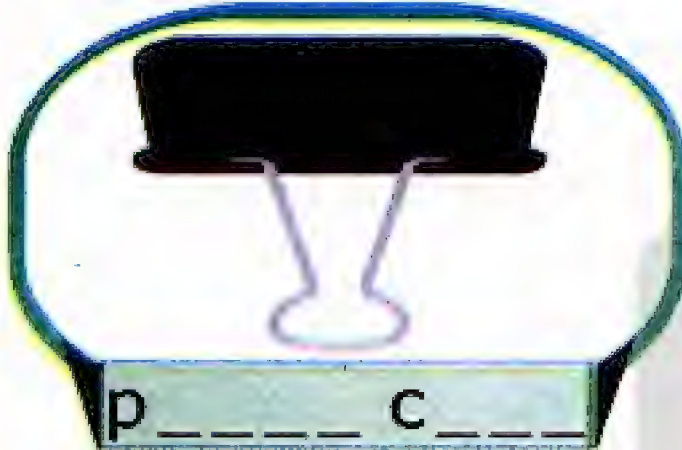
- 1 Egypt has many natural .....  
 a) rivers                      b) resources                      c) cars
- 2 We can make ..... from sand.  
 a) deserts                      b) chemicals                      c) glass
- 3 We can melt sand and chemicals to make .....  
 a) solids                      b) liquids                      c) gases





## Unit (4)

## 3 // Supply the missing letters:



## 4 // Copy the following sentence:

🇪🇬 Egypt has many natural resources.

\_\_\_\_\_

\_\_\_\_\_



## Unit. 4 Test 6



## 1 // Match "A" with "B":

(4Ms)

| 'A'                           | 'B'                      |
|-------------------------------|--------------------------|
| ① What's in your living room? | a) a natural resource.   |
| ② Three times five            | b) equals five.          |
| ③ Iron ore is                 | c) There's a television. |
| ④ Ten divided by two          | d) set the table.        |
|                               | e) equals fifteen.       |

## 2 // Complete the mini - dialogue(s) with these words:

(4Ms)

clock – living room

- 1 Fady : What's in your ..... ?  
 Adel : There's a .....

vegetables – home

- 2 Maha : How can you help at ..... ?  
 Heba : I cut the .....

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

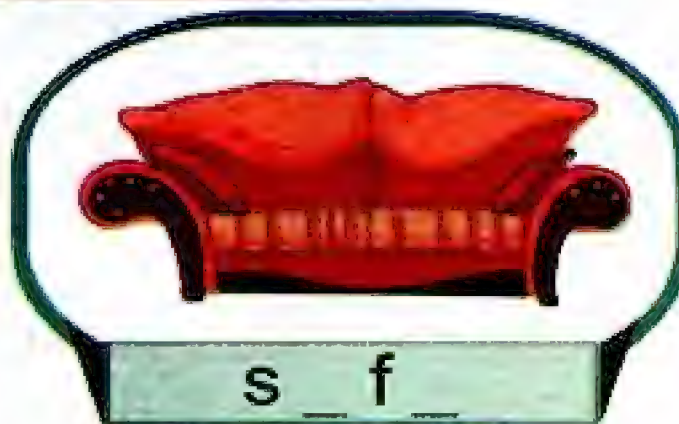
- We can make glass from (sand – water – iron).
- Four (divided by – times – minus) three equals twelve.
- The chair is (next – behind – across) from the table.
- Plants need (water – iron – sand) to grow.
- The clock is (across – next – behind) the television.



## Unit (4)

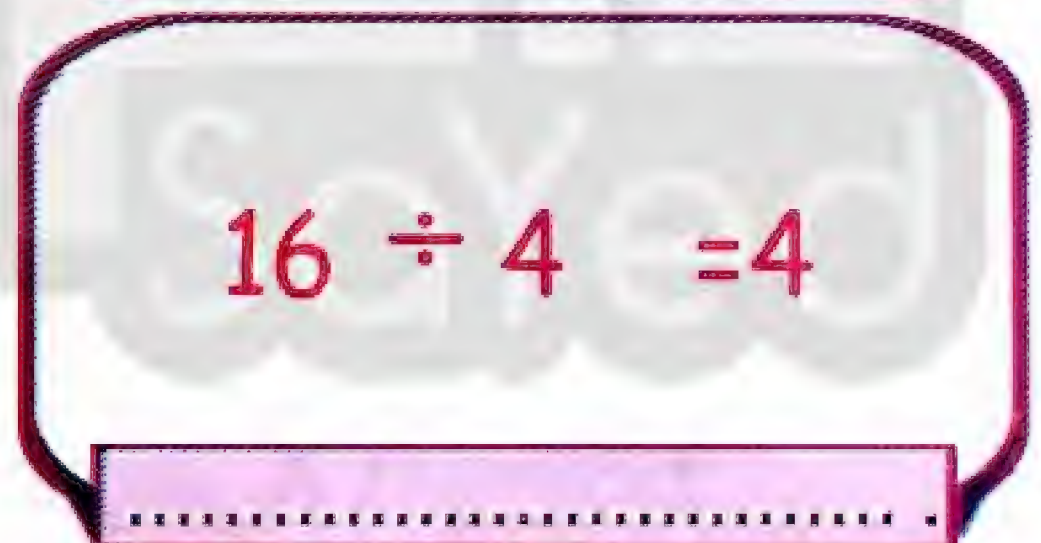
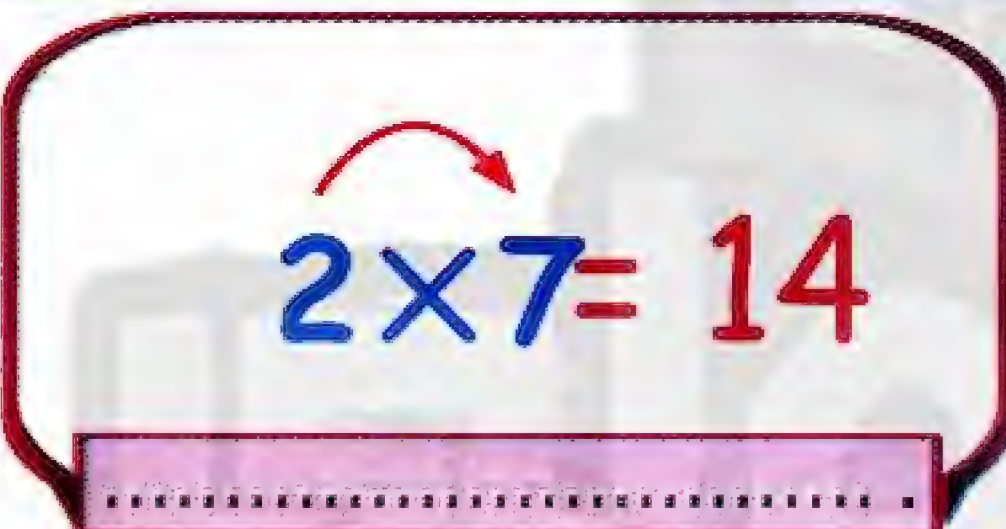
## 5 // Supply the missing letters:

(6Ms)



## 6 // Write a sentence under each picture :

(4Ms)



## 7 // Punctuate the following sentences:

(2Ms)

- ① i like bananas apples and dates .....  
 ② what are you doing .....

## 8 // Copy the following sentence in your best handwriting:

(2Ms)

Egypt has many natural resources.

.....

.....



# Unit (5)

## At the zoo

### Objectives

|                                           |                                                                                                                                                                                                      |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>VOCABULARY</b>                         | elephant, giraffe, hippo, lion, panda, penguin, plant, pollute, recycle, reuse, glass, paper, plastic                                                                                                |
| <b>LANGUAGE</b>                           | <ul style="list-style-type: none"> <li>- Where are the hippos?</li> <li>- Go straight. Turn left/right.</li> <li>- Let's watch the penguins.</li> <li>- How about going to the elephants?</li> </ul> |
| <b>PHONICS</b>                            | <p>ph : photo, elephant</p> <p>wh : white, whale, when, where</p>                                                                                                                                    |
| <b>LIFE SKILLS</b>                        | - Communication      - Critical thinking                                                                                                                                                             |
| <b>VALUES</b>                             | Independence Curiosity                                                                                                                                                                               |
| <b>ISSUES AND CHALLENGES</b>              | <p>Awareness of duties and rights</p> <p>Environmental responsibility</p>                                                                                                                            |
| <b>INTEGRATED CROSS-CURRICULUM TOPICS</b> | <p>Social studies: Using a map</p> <p>Science: Animal habitats</p> <p>Math: Understanding fractions</p>                                                                                              |



تابع جديد زاكروولي على موقعنا  
<https://www.zakrooly.com>



هذا العمل خاص بموقع زاكروولي التعليمي ولا يسمح بتداوله على مواقع أخرى



## Unit (5)

## Lesson 1

Pages 74-75

## Read and repeat

zoo



حديقة حيوان

hippo



فرس النهر

favorite animal



حيوان مفضل

penguin



بطريق

lion



أسد

giraffe



زرافة

elephant



فيل

panda



باندا

skin



جلد

Let's watch



هيا نشاهد

protect



يحمي

excited



مثار- فرحان

bodies

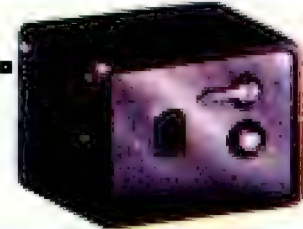


أجسام

see



يرى

keep ...  
safe

تحافظ عليه في مأمّن

love



يحب

so many



الكثير

want



يريد - يرغب

Step Ahead

Series



98

Connect







## Read and learn



There are so many animals here!

I love the zoo!  
I'm very excited!

Let's watch the penguins.

What do you want to see?

Good idea! How about going to the elephants?

- \* Our skin protects us and keeps our bodies safe.
- \* What's your favorite zoo animal?
- 👉 My favorite animal is the penguin. It's black and white.





## Unit (5)

## Exercises

## on Lesson 1

## 1 // Match "A" with "B":

| 'A'                            | 'B'                 |
|--------------------------------|---------------------|
| ① What's your favorite animal? | a) is very excited. |
| ② The penguin is               | b) in the zoo.      |
| ③ Our skin                     | c) The panda.       |
| ④ There are so many animals    | d) protects us.     |
|                                | e) black and white. |

## 2 // Complete the table with the animals in the box:

chicken – cow – duck – elephant – giraffe – goat  
– hippo – horse – lion – panda – penguin – sheep

## Farm



① .....

② .....

③ .....

④ .....

⑤ .....

⑥ .....

## Zoo



① .....

② .....

③ .....

④ .....

⑤ .....

⑥ .....





## 3 // Complete the mini - dialogues:

1 Magdy : What's your favorite zoo animal?

Hani : .....

2 Shaza : .....

Jana : The elephant.

## 4 // Supply the missing letters:



z \_ o



an \_ ma \_ s



el \_ p \_ ant



gi \_ af \_ e



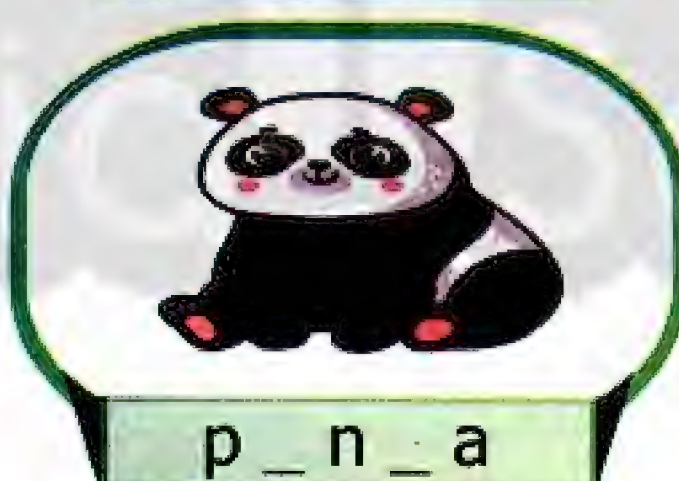
h \_ p \_ o



pe \_ gu \_ n



l \_ o \_

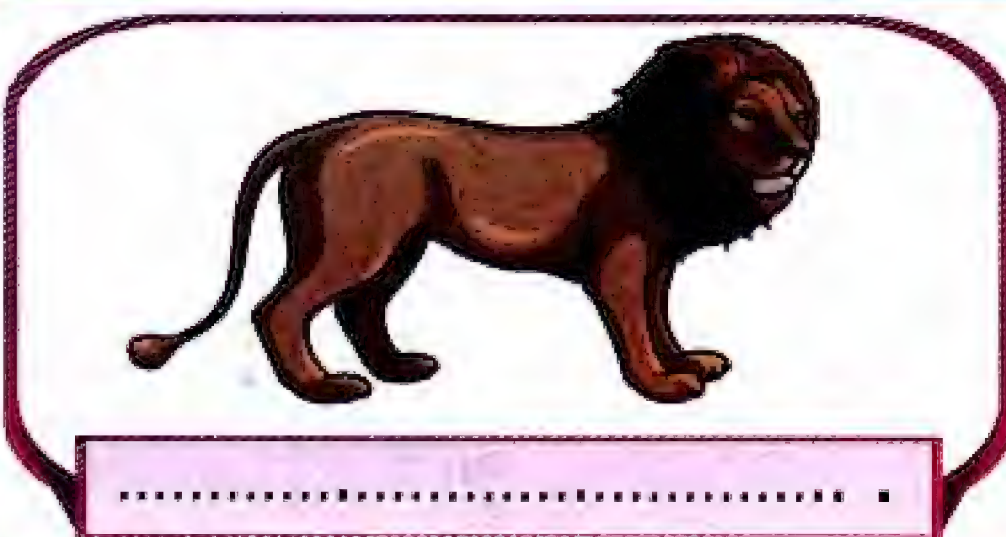


p \_ n \_ a

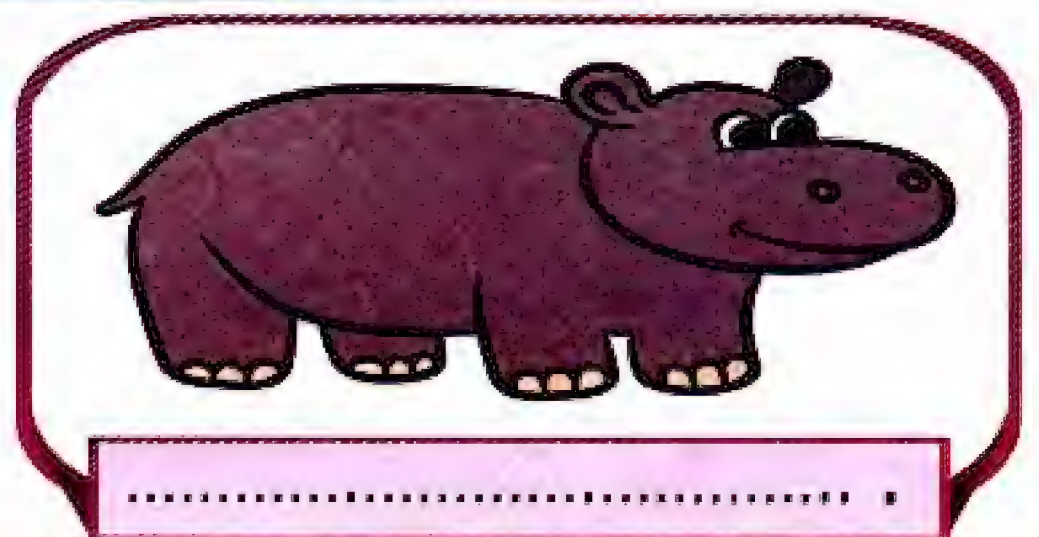


b \_ d \_

## 5 // Write a sentence under each picture :



.....



.....




## Unit (5)



## 6 Punctuate the following sentences:

- ① what do you want to see ➡ .....
- ② let's watch the penguins ➡ .....
- ③ what's your favorite animal ➡ .....
- ④ i love the zoo ➡ .....

## 7 Copy the following sentence:

 I like the monkey.

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي  
مع رياض الاطفال للصف الثالث الاعدادي





## Lesson 2

Pages 76-77

Read and repeat

Go straight. = Go straight a head.



امضي قدماً. إمشي على طول.

Turn left.



اتجه يساراً.

on the right



على اليمين

Turn right



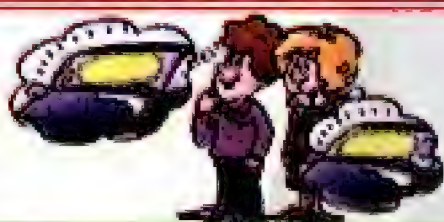
اتجه يميناً.

on the left



على اليسار

How about

ماذا عن -  
مارايك في

Good idea.



فكرة جيدة.

Where



أين

map



خريطة

Let' go.



هيا نذهب.

then



ثم

lake



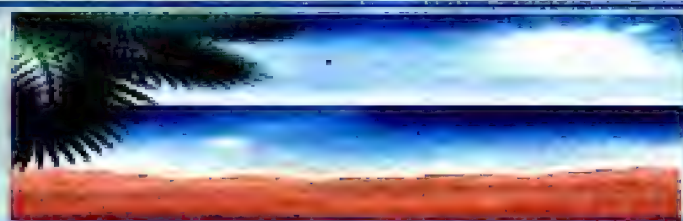
بحيرة

live



يعيش

sea



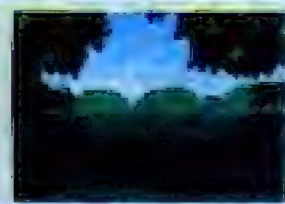
بحر

little



صغير

grasslands



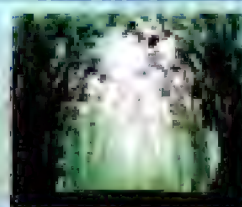
أراضٍ عشبية

strong



قوي

bamboo forest



غابة أشجار البامبو

big



كبير

natural habitat



موطن طبيعي

long neck



رقبة طويلة

Connect

3

103



Step Ahead

Series



## Unit (5)



## Read and learn



How about going to the lions?



That's a good idea! Hany - you have the map - where are the lions?



Go straight, turn right, then go straight and turn left. Turn right.



Let's go!



Then let's watch the penguins!



Good idea!

\* Where does an elephant live?

↳ It lives in grasslands.

\* Where does a hippo live?

↳ It lives in lakes.

## Exercises

## on Lesson 2

## 1 // Match "A" with "B":

| 'A'                             | 'B'                 |
|---------------------------------|---------------------|
| ① Where does a hippo live?      | a) In grasslands.   |
| ② How about going to the lions? | b) has a long neck. |
| ③ Where are the pandas?         | c) Good idea.       |
| ④ Where does an elephant live?  | d) On the right.    |
|                                 | e) In the lake.     |

Step Ahead

Series



104

Connect

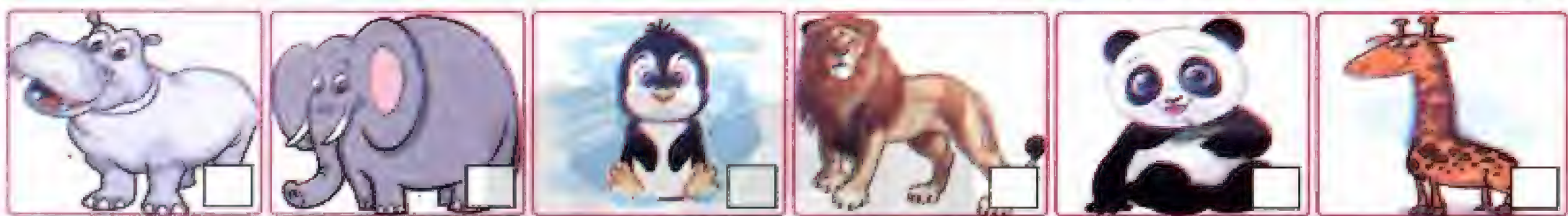
3



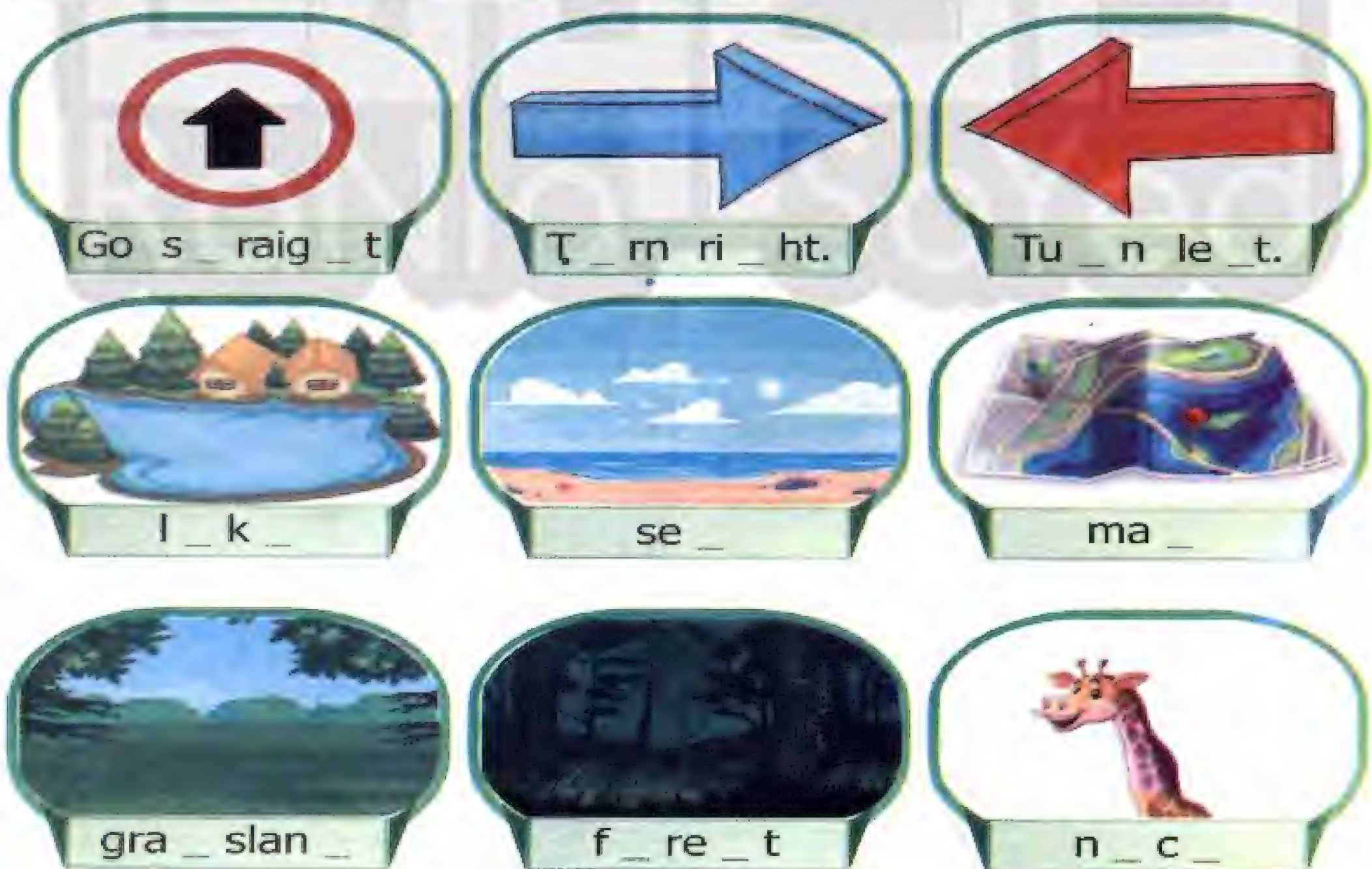
## 2 // Read and write the animals:

- 1 This animal lives in grasslands. It is big and gray. ....
- 2 This animal has a long neck. ....
- 3 This animal lives in bamboo forests. ....
- 4 This animal is little and lives next to the sea. ....
- 5 This animal is very strong and lives in grasslands. ....

## 3 // Match the animals to their habitat (three animals have the same habitat):



## 4 // Supply the missing letters:





## Unit (5)

5

Write a sentence under each picture :



.....



.....



.....



Elephants live in .....



.....



.....



.....



.....

6

Copy the following sentence:



Habitat is where an animal lives.

.....

Step Ahead

Series

106

Connect

3



## Lesson 3

Pages 107-108 (82-83)

## Read and repeat

fraction



كسر

one-eighth ( $\frac{1}{8}$ )

ثمان

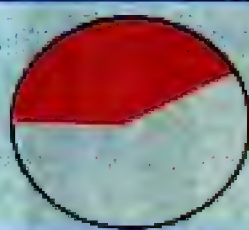
half ( $\frac{1}{2}$ )

نصف

How many



كم عدد

one third ( $\frac{1}{3}$ )

ثلث

student



تلميذ

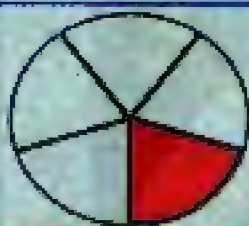
one-fourth ( $\frac{1}{4}$ )

ربع

classmate



زميل فصل

one-fifth ( $\frac{1}{5}$ )

خمس

the whole



الكل

Phonics: the "wh" and "ph" sounds: &gt;&gt;&gt;

photo



صورة

whale



حوت

elephant



فيل

Where



أين

white



أبيض

When



متى

## Read and learn

A fraction is a part of a whole. Look at the red part of the circle: it is half of the whole.



Connect

3

107



Step Ahead

Series





## Exercises

on Lesson 3

## 1 // How many animals are there?

There are 16 animals at the zoo. Half ( $\frac{1}{2}$ ) the animals are elephants. One-fourth ( $\frac{1}{4}$ ) of the animals are giraffes and one-eighth ( $\frac{1}{8}$ ) of the animals are pandas.

How many?

 = 
  
 = 
  
 = 
  
 =



## 2 // Read and complete:

third – grass – Half – animals

The animals live in different places. .... of the animals lives on a farm.

One twelfth of the ..... eats bamboo. One fourth eats .....

One ..... are black and white.

Step Ahead

Series



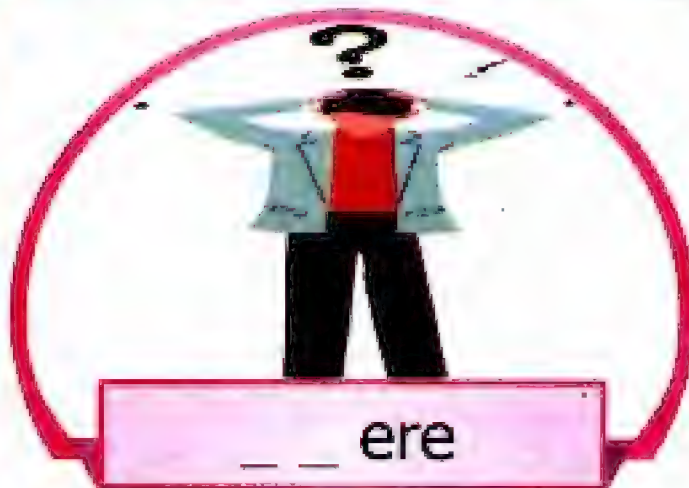
108

Connect

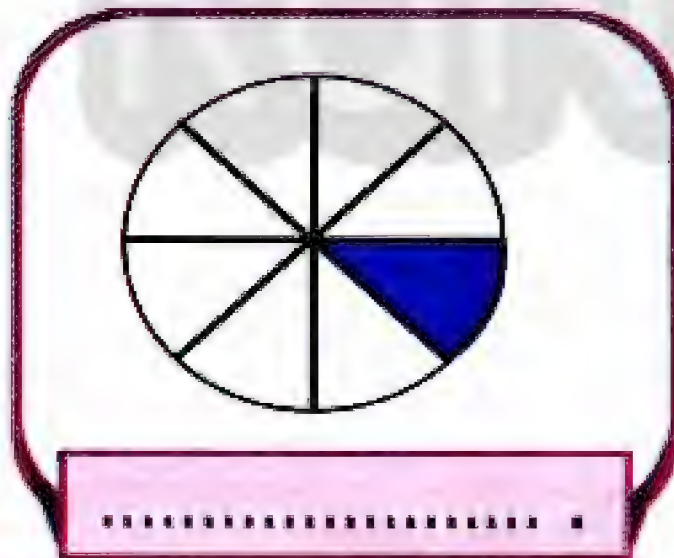
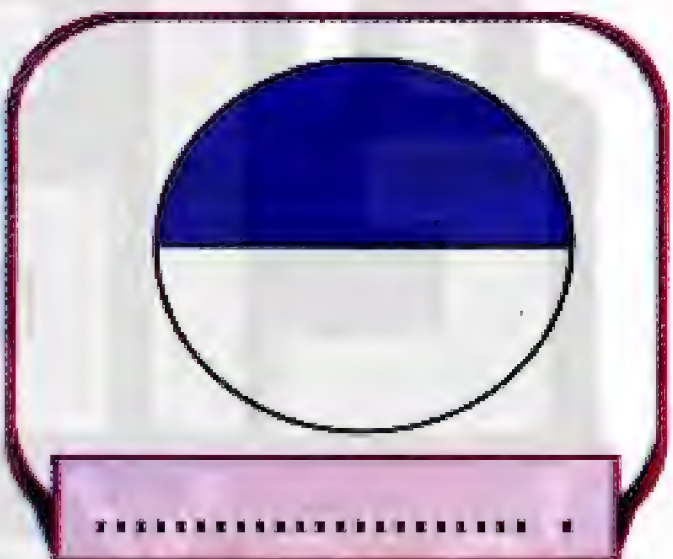
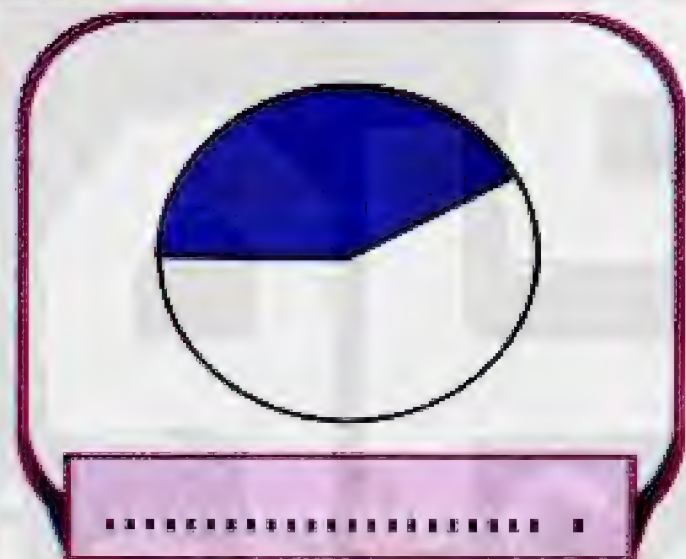
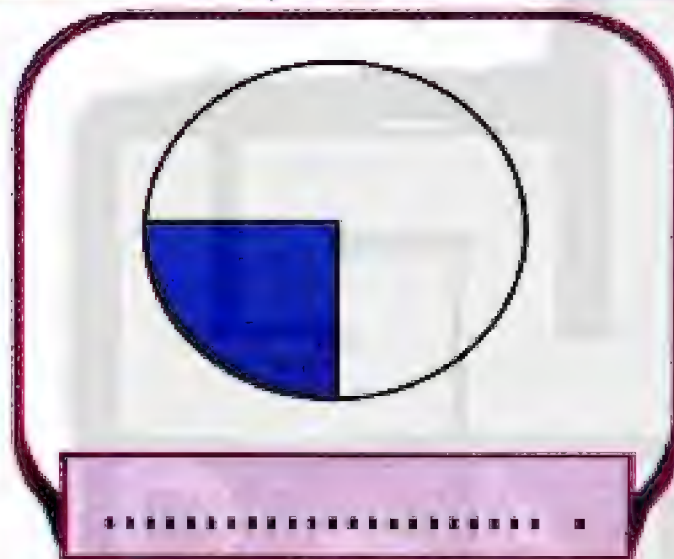
3



## 3 // Complete the words with "ph" or "wh":



## 4 // Write the following words:



## 5 // Copy the following sentence:

Math is fun.

\_\_\_\_\_



## Unit (5)

## Lesson 4

Pages 80-81



Read and repeat

Happy Earth



كرة أرضية سعيدة

planting



زراعة

recycling



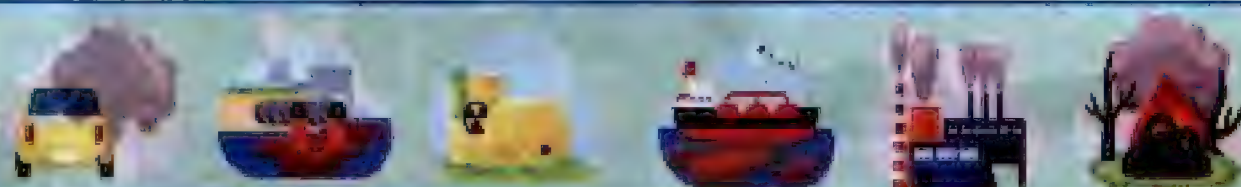
إعادة تدوير

polluting the river



تلويث النهر

polluting cities



تلويث المدن

reusing



إعادة استخدام

riding a bike



ركوب الدراجة

going by car



الذهاب بالسيارة

sorting trash



فرز القمامة

clearing trash



إزالة القمامة

plastic



بلاستيك

pollute



يلوث

glass



زجاج

reuse



يعيد استخدام

paper



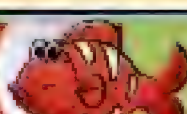
ورق

recycle



يعيد تدوير

Step Ahead



110

Connect

3

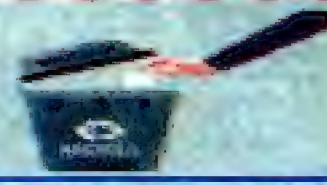
هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى



balcony

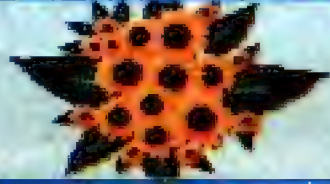


بلكونة put



يضع

flowers



زهور clean



ينظف

bees



نحل food



طعام

## Exercises

on Lesson 4

1 // Draw a happy face ☺ or a sad face ☹ :



planting



recycling



sorting trash



polluting the river



polluting cities



riding a bike



reusing



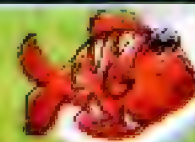
going by car



Connect



111



Step Ahead

Series

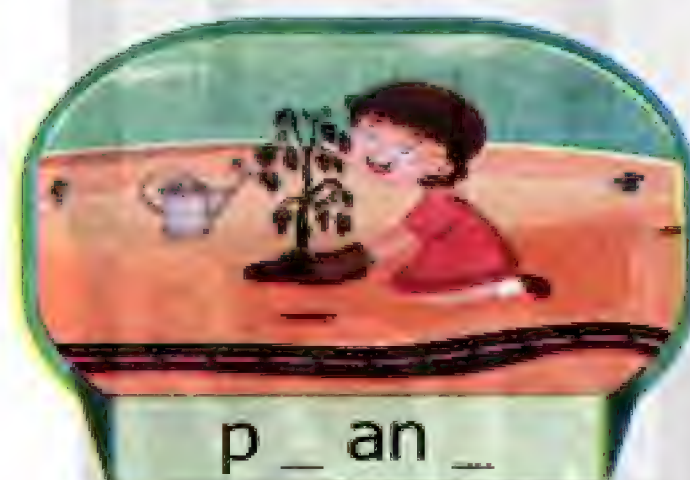
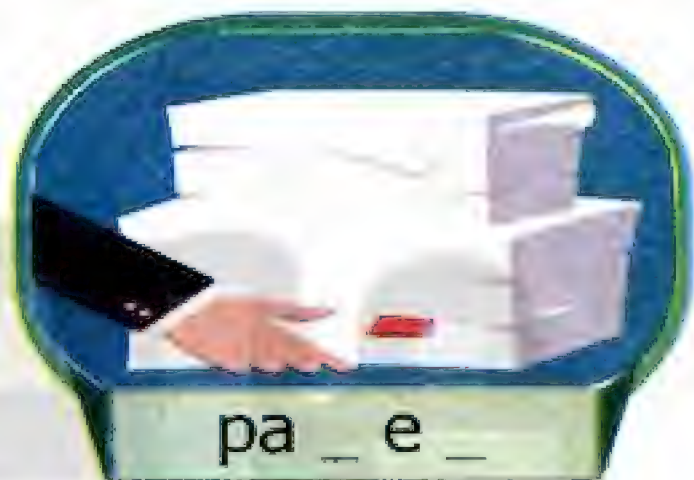


## Unit (5)

## 2 // Match :

- |             |                                                  |
|-------------|--------------------------------------------------|
| ① Put       | a) plastic in the sea.                           |
| ② Don't put | b) animal habitats with your friends.            |
| ③ Plant     | c) glass, paper and plastic.                     |
| ④ Clean     | d) water and food on your balcony for the birds. |
| ⑤ Recycle   | e) flowers to help bees.                         |

## 3 // Supply the missing letters:



## 4 // Copy the following sentence:

🗑️ These are things for a happy Earth.

\_\_\_\_\_

\_\_\_\_\_



## Unit 5 Test 7



## 1 // Match "A" with "B":

(4Ms)

| 'A'                              | 'B'                      |
|----------------------------------|--------------------------|
| ① How about going to the pandas? | a) flowers to help bees. |
| ② Don't put                      | b) is the lion.          |
| ③ My favorite animal             | c) going by car.         |
| ④ Plant                          | d) Good idea.            |
|                                  | e) plastic in the sea.   |

## 2 // Complete the mini - dialogue(s) with these words:

(4Ms)

elephant – animal

1 Nancy : What's your favorite ..... ?

Hagar : It's the .....

What – Let's

2 Fady : ..... do you want to see?

Mazen : ..... watch the penguins.

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

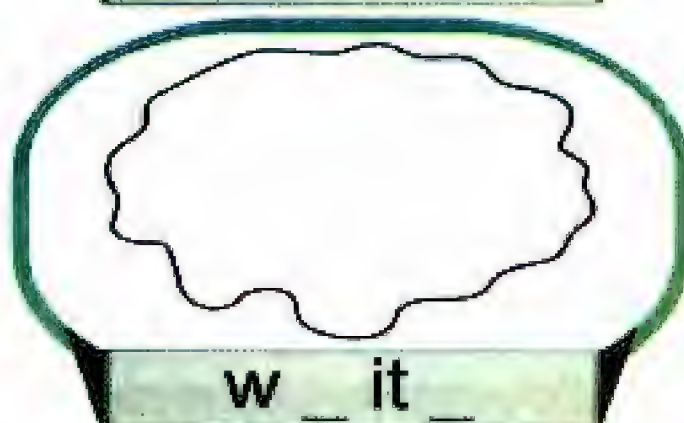
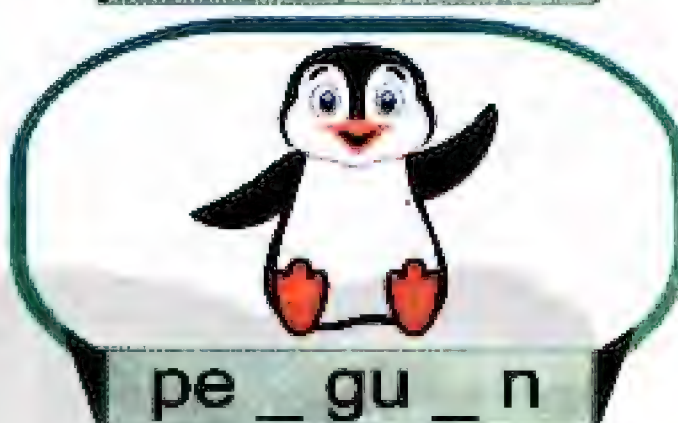
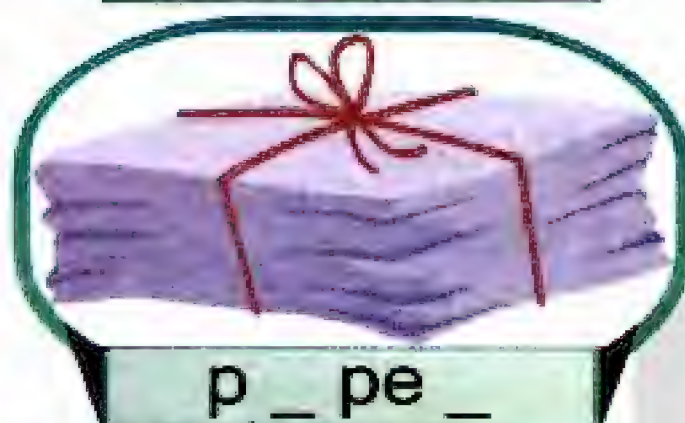
- ① Elephants live in (seas – lakes – grasslands).
- ② How about (go – going – goes) to the pandas?
- ③ The (giraffe – hippo – elephant) has a long neck.
- ④ The lions are (in – on – to) the left.
- ⑤ Don't (recycle – reuse – pollute) your city.



## Unit (5)

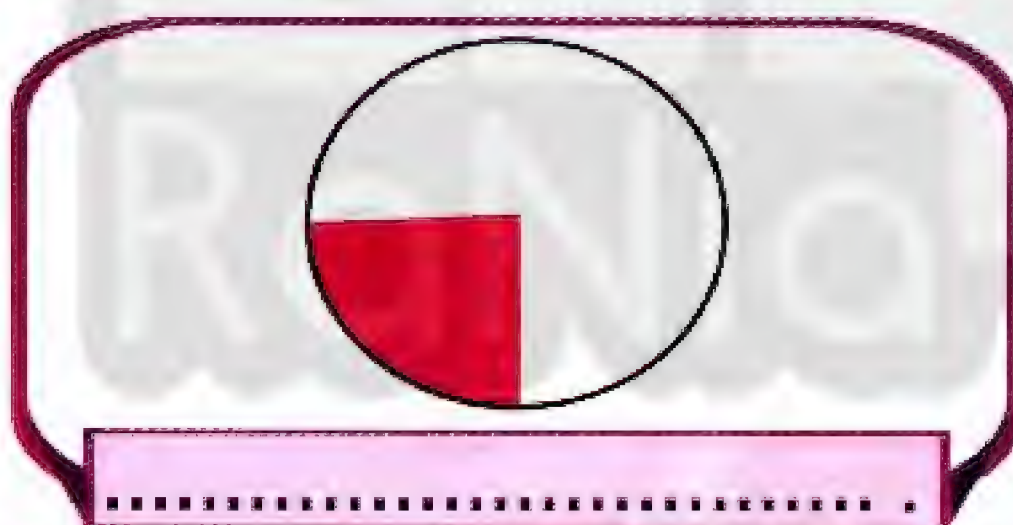
## 5 // Supply the missing letters:

(6Ms)



## 6 // Write a sentence under each picture :

(4Ms)



## 7 // Punctuate the following sentences:

(2Ms)

- 1 where does an elephant live ↗ .....
- 2 our skin protects us ↗ .....

## 8 // Copy the following sentence in your best handwriting:

(2Ms)

We should help the Earth.

\_\_\_\_\_

\_\_\_\_\_



## Unit (6)

Let's go to  
the circus!

## Objectives

|                                           |                                                                                                                                           |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <b>VOCABULARY</b>                         | circus, clown, juggler, ringmaster, acrobat, dog trainer, trapeze artist; square, rectangle, rhombus, right angle, pound coin, experiment |
| <b>LANGUAGE</b>                           | - What does the clown look like?<br>- He is tall and thin.      - He's a tall, thin clown.                                                |
| <b>PHONICS</b>                            | out : cloud, mouse<br>ow : clown, cow                                                                                                     |
| <b>LIFE SKILLS</b>                        | Respect for diversity<br>Creativity: Appreciation of art and skills.<br>Problem solving                                                   |
| <b>VALUES</b>                             | - Curiosity      - Appreciation of science                                                                                                |
| <b>ISSUES AND CHALLENGES</b>              | Community participation<br>Environmental responsibility                                                                                   |
| <b>INTEGRATED CROSS-CURRICULUM TOPICS</b> | Art: Performing art<br>Math: Quadrilaterals; Finding information on a graph<br>Science: Using simple tests to answer a question           |



## Unit (6)

## Lesson 1

Pages 88-89/92-93



Read and repeat

circus



سِرْك

ringmaster



مدير الحلبة

tent



خيمة

acrobat



متلاعب - بهلواني

clown



مهرج - بهلوان

dog trainer



مدرب الكلاب

juggler



لاعب خفة

trapeze artist



متلاعب على الأرجوحة

fat



سمين

short



قصير

thin



thin

رفيع

beautiful



جميل

old



كبير في السن

funny



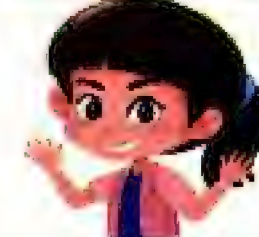
مَرَح

young



صغير في السن

look like



يشبه - يبدو

tall



tall

طويل

forgot



نسي

Step Ahead

Series



116

Connect

3



## Unit (6)

jump



يقفز

because



لأن

move



يتحرك

Why



لماذا

throw



يقذف - يرمي

rings



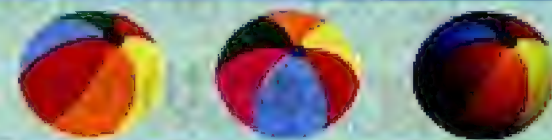
حلقات

talk to



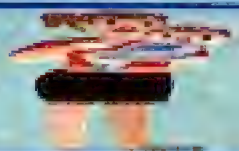
يتحدث إلى

balls



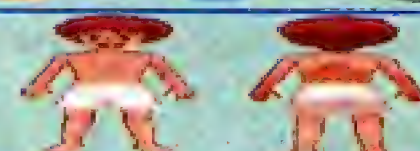
كرات

love



يحب

body



جسم

fly above us



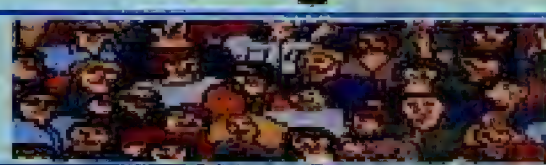
يطير فوقنا

How many



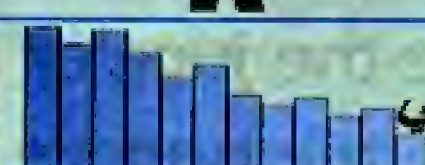
كم عدد

people



الناس

tally chart



رسم بياني

animals



حيوانات

bar chart



شريط الرسم البياني

## Read and learn

Hany and Hana are at the circus. Grandpa forgot his glasses. هاني وهنا في السيرك. الجد نسي نظارته.

We're at the circus, next to the tent. نحن في السيرك بجوار الخيمة.

What can you see? What does the clown look like? ماذا تستطيعون أن تروا؟ ما شكل المهرج؟

There's a clown, a ringmaster and an acrobat. يوجد بهلوان ومدير الحلبة ومتلاعب.

He's tall and thin. هو طويل ورفيع.

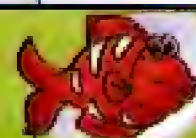
What does the ringmaster look like? ماذا يبدو مدير الحلبة؟

He's short and fat. هو قصير وسمين.

Connect

3

117



Step Ahead

Series

ذاكر رولي

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Step Ahead

موقع ذاكرولي التعليمي

الصف الثالث الابتدائي



## Unit (6)

- ◆ The clown is very funny.
- ◆ The dog trainer loves animals.
- ◆ The trapeze artist can fly above us.
- ◆ The acrobat can jump and move his body.
- ◆ The ringmaster talks to everyone.
- ◆ The juggler can throw rings and balls.

## لأن because

- ✱ I love the clown because he's very funny.
- ✱ I love the juggler because he can throw rings and balls.
- ✱ I love the trapeze artist because he can fly above us.

✱ What does the clown look like?

ما شكل المهرج؟

↳ He's tall and thin.

✱ What does the ringmaster look like?

↳ He's short and fat.

✱ How many jugglers are there?

↳ There are four jugglers.

## Exercises

## on Lesson 1

## 1 // Match "A" with "B":

| 'A'                  | 'B'                            |
|----------------------|--------------------------------|
| ① The clown          | a) can fly above us.           |
| ② The dog trainer    | b) can jump and move his body. |
| ③ The trapeze artist | c) loves animals.              |
| ④ The acrobat        | d) talks to everyone.          |
| ⑤ The ringmaster     | e) can throw rings and balls.  |
| ⑥ The juggler        | f) is very funny.              |



'A'

- ① What does the acrobat look like?
- ② There are seven dog trainers
- ③ How many clowns are there?
- ④ The trapeze artist

'B'

- a) the circus tent.
- b) is tall and beautiful.
- c) He is young and thin.
- d) There are five clowns.
- e) at the circus.

## 2 // Supply the missing letters:





## Unit (6)

## 3 // Read and answer the questions:

Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists and 4 jugglers.

- 1 How many trapeze artists are there?.....
- 2 How many ringmasters are there? .....
- 3 How many jugglers are there? .....
- 4 How many dog trainers are there? .....
- 5 How many acrobats are there? .....
- 6 How many clowns are there? .....

## 4 // Write a sentence under each picture :



Step Ahead

Series



120

Connect

3



## Lesson 2

Pages 94-95

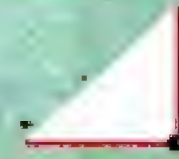


Read and repeat

quadrilateral

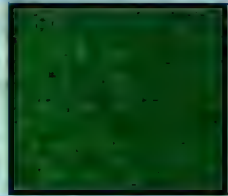
شكل رباعي الأضلاع

right angle



زاوية قائمة

square



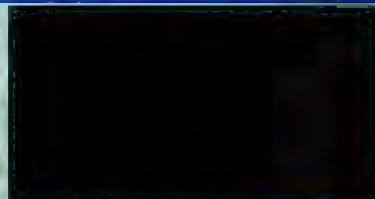
مربع

shape



شكل

rectangle



مستطيل

equal



متساوية

rhombus



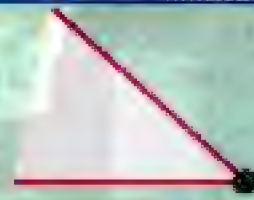
معين

line



خط

angle



زاوية

meet



يتقابلان

sides



أضلاع

different

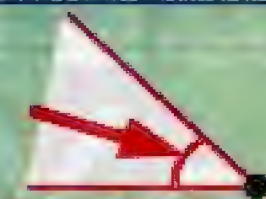


مختلف

corner

ركن - زاوية

degree



درجة

Phonics:

the "ou" and "ow" sounds :



cloud



سحابة

clown



بهلوان

mouse



فأر

cow



بقرة

mouth



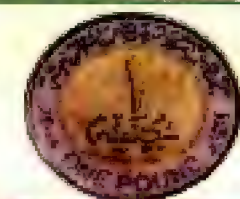
فم

flower



زهرة

pound



جنيه

تابعنا على صفحتنا على الفيسبوك  
www.facebook.com/ZakroolySite

Connect

3

121



Step Ahead

Series



هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

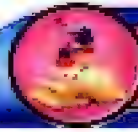
Step Ahead

موقع ذاكرولي التعليمي

الصف الثالث الابتدائي

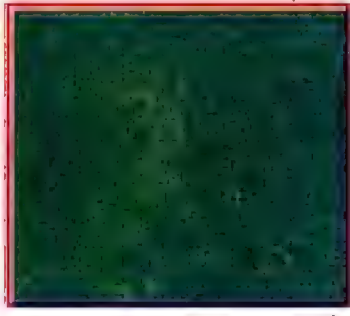


## Unit (6)



## Read and learn

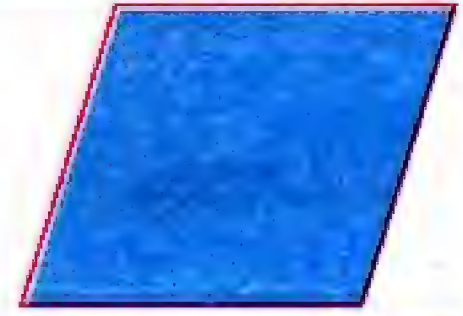
Here are 3 shapes:



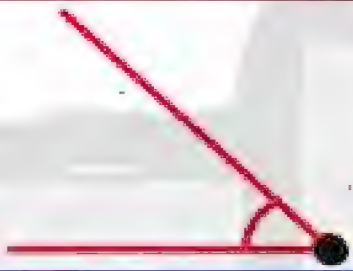
A **square** has four sides. All the sides are equal. It has 4 right angles, and 4 corners.



A **rectangle** has 2 long sides and 2 short sides. It has 4 right angles and 4 corners.



A **rhombus** has 4 equal sides. It has 4 angles but they are sometimes different. It has 4 corners.



An '**angle**' is when two lines meet:



A **right angle** is 90 degrees.

★ What's that? ➔ It's my pencil case, it's a rectangle.

## Exercises

on Lesson 2

## 1 // Match "A" with "B":

| 'A'               | 'B'                                |
|-------------------|------------------------------------|
| ① A square has    | a) 2 long sides and 2 short sides. |
| ② An angle is     | b) are sometimes different.        |
| ③ What's that?    | c) when two lines meet.            |
| ④ A rectangle has | d) four equal sides.               |
|                   | e) It's a pencil.                  |

Step Ahead

Series

122

Connect

3





Unit (6)

## 2 // Write "OU" or "OW":



cl \_ \_ n



p \_ \_ nd



m \_ \_ th



cl \_ \_ d



fl \_ \_ er



c \_ \_



m \_ \_ th

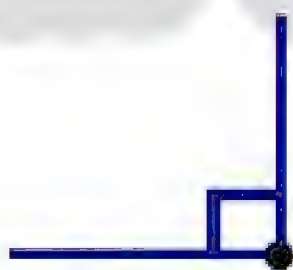
## 3 // Write a sentence under each picture:



.....



.....



.....



.....

## 4 // Copy the following sentence:

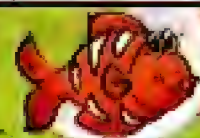


My pencil case is a rectangle.

---



---





## تجربة

**يَسْتَعْمَلُ - يَسْتَخْدَمُ**

صباغ اليد

مرة أخرى

يَخْمَنُ

**مکتب**

## مقاس - یقیس

ما حجم

عندما

يكتب

## راجع إجابتي





## Read and learn

## An experiment



Put a pound coin on your desk. Guess how many drops of water the coin holds. Write the number.



Use your finger. Put drops of water on the coin. Count the drops.



When there is water on all the coin, stop. Write the number of drops.



Dry the coin. Do the experiment again. Check your answer.

## Exercises

## on Lesson 3

## 1 // Supply the missing letters:



e



d



w



p

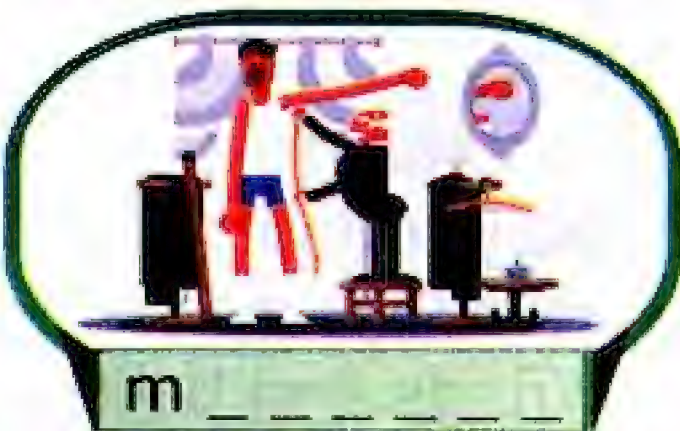
c



c



c



m



f



n



## Unit 6 Test 8

Total

30

## 1 // Match "A" with "B":

(4Ms)

| 'A'                                   | 'B'                      |
|---------------------------------------|--------------------------|
| ① How many acrobats are there?        | a) It's a pencil case.   |
| ② What does he look like?             | b) has four sides.       |
| ③ What's that?                        | c) He's short and funny. |
| ④ Who is your favorite circus person? | d) There are seven.      |
|                                       | e) He's the clown.       |

## 2 // Complete the mini - dialogue(s) with these words:

(4Ms)

four – rhombus

- ① Ali : How many sides does a ..... have?  
 ↳ Tarek : It has ..... sides.

beautiful – like

- ② Marwa : What does the dog trainer look ..... ?  
 ↳ Hagar : She's young and .....

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

- ① A right angle is (80 – 90 – 100) degrees.
- ② The (ringmaster – clown – acrobat) talks to everyone.
- ③ I love the clown (so – or – because) he's very funny.
- ④ A (square – rectangle – rhombus) has two long sides and two short sides.
- ⑤ The (juggler – acrobat – clown) can throw rings and balls.



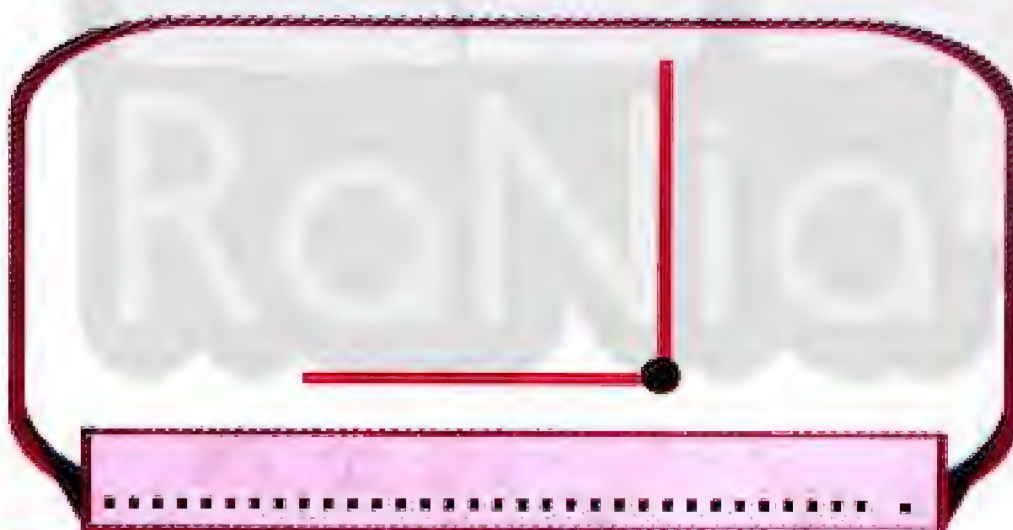
## 5 // Supply the missing letters:

(6Ms)



## 6 // Write a sentence under each picture :

(4Ms)



## 7 // Punctuate the following sentences:

(2Ms)

- ① how many drops of water are there      ↘ .....
- ② i can see a cloud in the sky      ↘ .....

## 8 // Copy the following sentence in your best handwriting:

(2Ms)

I love the circus people.

\_\_\_\_\_

\_\_\_\_\_



## Review (2)

Review (2)  
Units 1-5-6 // Test 9

(4Ms)

## 1 // Match "A" with "B":

| 'A'                              | 'B'                          |
|----------------------------------|------------------------------|
| ① How about going to the pandas? | a) glass, paper and plastic. |
| ② What does the clown look like? | b) There's a cupboard.       |
| ③ Recycle                        | c) Yes, I do.                |
| ④ What's in your living room?    | d) He is tall and funny!     |
|                                  | e) Good idea!                |

## 2 // Complete the mini-dialogues with these words: (4Ms)

sides – rectangle

- ① Ola : How many sides does a ..... have?  
 ↳ Mena : It has four .....

monkey – animal

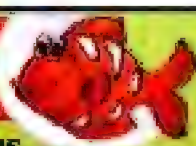
- ② Fares : What's your favorite zoo ..... ?  
 ↳ Tamer : The .....

## 3 // Rearrange the letters: (3Ms)



## 4 // Choose the correct word(s): (5Ms)

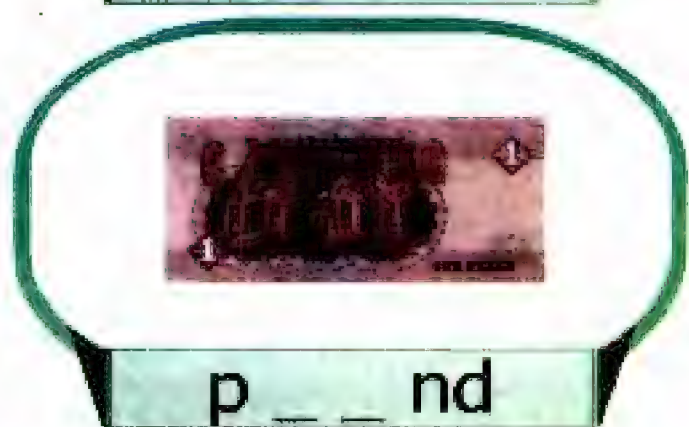
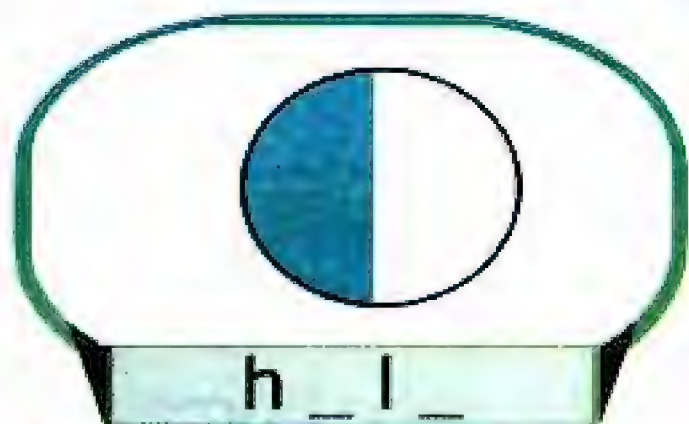
- How about (go – going – goes) to the pandas?
- The (ringmaster – clown – acrobat) talks to everyone.
- The book is (next – behind – across) to the bag.
- Don't (recycle – reuse – pollute) your city.
- We can make (deserts – chemicals – glass) from sand.





## 1 // Supply the missing letters:

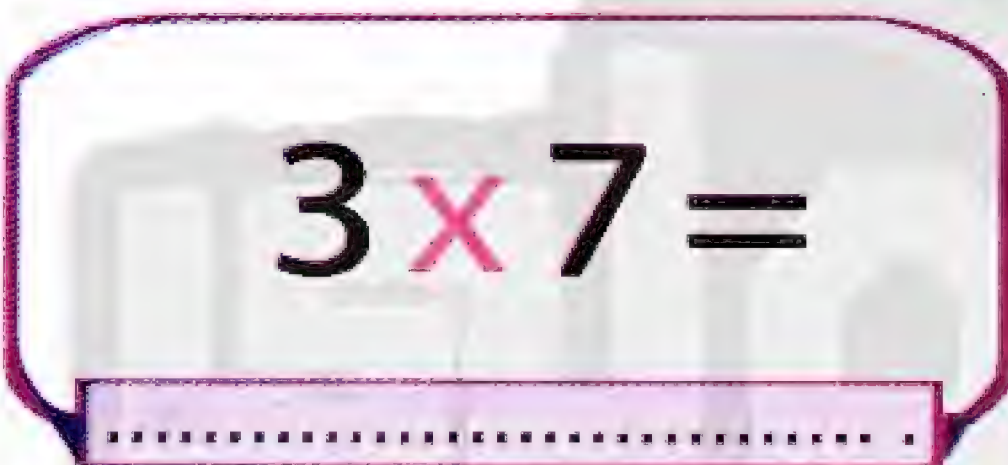
(6Ms)



## 2 // Write a sentence under each picture using the key words:

(4Ms)

dog trainer – Turn – equals – behind



## 3 // Punctuate following the sentences:

(2Ms)

- ① there's an armchair .....  
 ② what are you doing .....

## 4 // Copy the following sentence in your best handwriting:

(2Ms)

Can you look in the cupboard?

.....

.....



## Review (2)

## Review (2)

## Units 1-5-6

## Test 10



## 1 // Match "A" with "B":

(4Ms)

| 'A'                            | 'B'                        |
|--------------------------------|----------------------------|
| ① We take iron ore             | a) In the lake.            |
| ② How many acrobats are there? | b) can fly above us.       |
| ③ Where does a hippo live?     | c) from rock.              |
| ④ The trapeze artist           | d) I are beautiful.        |
|                                | e) There are six acrobats. |

## 2 // Complete the mini-dialogues with these words:

(4Ms)

television – living room

1 Hady : What's in your .....

Magdy : There's a .....

make – home

2 Farah : How can you help at .....

Sally : I ..... my bed.

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

- ① The (juggler – acrobat – clown) can throw rings and balls.
- ② I (sweep – cut – make) the vegetables at home.
- ③ Egypt has many natural (rivers – resources – cars)
- ④ Elephants live in (seas – lakes – grasslands).
- ⑤ The bookcase is (next – behind – across) from the armchair.

Step Ahead

Series



130

Connect





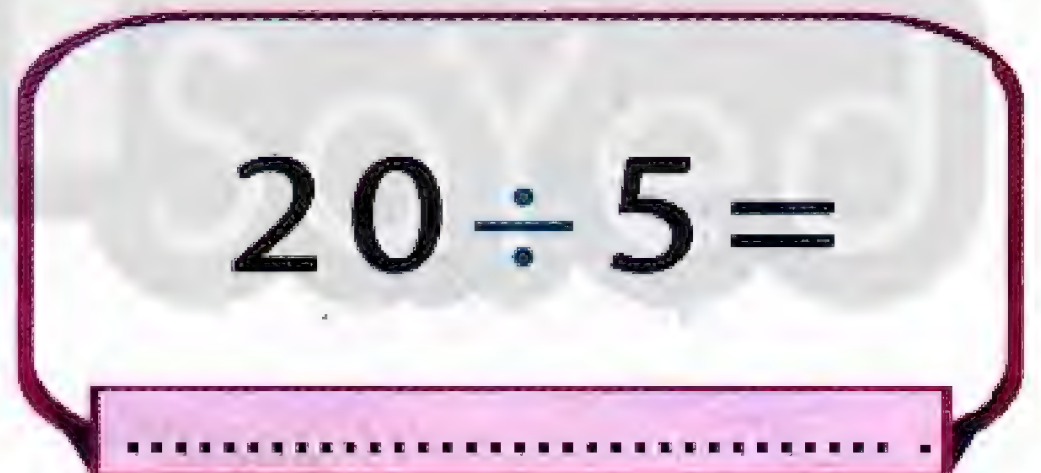
## 5 // Supply the missing letters:

(6Ms)



## 6 // Write a sentence under each picture using the key words: (4Ms)

sofa – equals – rhombus – map



## 7 // Punctuate following the sentences:

(2Ms)

- ① what's your favorite animal      ↘ .....
- ② he's short and fat                      ↘ .....

## 8 // Copy the following sentence in your best handwriting:

(2Ms)

I help my mom and dad at home.





تابع جديد زاكروولي على موقعنا

<https://www.zakrooly.com>

CONNECT READING ADVENTURES

# Malak's Dream



اكتب زاكروولي في البحث وانضم لجروبات زاكروولي  
مع رياض الأطفال للصف الثالث الاعدادي



هذا العمل خاص بموقع زاكروولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Step Ahead

موقع زاكروولي التعليمي

الصف الثالث الابتدائي



## Picture Dictionary



**lip-read** قراءة حركة الشفاه  
She can't hear so she is lip-reading.



**American Sign Language (ASL).** لغة الإشارة الأمريكية  
He is using ASL to talk.



**university** الجامعة  
My brother studies at university.



**hearing aid** سماعات اذن  
The hearing aid in the child's ear helps him hear.



**proud** فخور  
His parents are very proud because he finished school.



**clever** شاطر (ماهر)  
She has an A. She is very clever.

نفوقه في أي عمل عليه العلامة دي



## Story



Malak goes to a special teacher. The teacher shows Malak how to read lips. Now Malak can see what people say.

ملك تذهب لمعلمة خاصة. المعلمة تعلم ملك كيف تقرأ حركات الشفاه. الآن ملك تستطيع أن ترى ما يقوله الناس.



Malak is very kind and likes playing games with her friends. She talks to them. They can understand her.

ملك بنت طيبة وتحب اللعب مع أصدقائها. هي تتحدث معهم. هم يستطيعون فهمها.

Step Ahead

Series

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Connect

3



## Story



Malak talks to her mom. Her mom says "You can work hard. You can go to university to be a teacher. You are very clever. You can help deaf children. You can help all children to understand."

ملك تتحدث مع أمها. أمها تقول لها "أنتي يمكنك أن تجتهدي. يمكنك الإلتحاق بالجامعة وأن تصبحي معلمة. أنتي ماهرة جدًا. يمكنك مساعدة الأطفال الذين لا يسمعون. يمكنك مساعدة كل الأطفال أن يفهموا."



Malak wants to speak to all deaf people. She wants to help them. She learns sign language.

ملك تريد أن تتحدث مع كل الأطفال الذين لا يسمعون. هي تريد أن تساعدهم لذا هي تتعلم لغة الإشارة.



## Story



She can say 'Hello' in sign language. She can ask 'How are you?' in sign language. She learns how to say many things. She talks to deaf people. Her friends like sign language.

إنها تقول "أهلاً" بلغة الإشارة. هي تسأل "كيف حالك؟" بلغة الإشارة. إنها تتعلم أن تقول الكثير من الأشياء. إنها تتحدث مع الأشخاص الذين لا يسمعون. أصدقائها يحبون لغة الإشارة.



Malak's friends want to learn sign language. They say to Malak, "Please teach us some sign language."

أصدقاء ملك يريدون أن يتعلموا لغة الإشارة. يقولون لملك "من فضلك علمينا لغة الإشارة".

Step Ahead

Series



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Connect







Malak and her friends sign to each other. Everyone can talk and they can use sign language.

ملك وأصدقائها يشاورون لبعضهم البعض، كلهم يتحدثون إلى بعضهم ويستطيعون استخدام لغة الإشارة.



Malak finishes university. She is very happy and proud.

ملك تنتهي من الجامعة. هي سعيدة جدًا وفخورة.



## Story



Ms Malak is now a teacher at a club after school. Some of the children can hear and some of the children are deaf. She uses sign language to talk to the deaf children.

الأستاذة ملك هي الآن معلمة في نادي بعد المدرسة. بعض الأطفال يستطيعون السمع وبعضهم لا يسمع، هي تستخدم لغة الإشارة لكي تتحدث معهم.



The hearing children watch Ms Malak signing with the deaf children. They see the sign language. They think it's great fun. They say to Ms Malak, "Can we learn sign language?"

الأطفال الذين يسمعون يشاهدون الأستاذة ملك تغني مع الأطفال الذين لا يسمعون، هم يشاهدون لغة الإشارة ويعتقدون أنها رائعة. هم يقولون للأستاذة ملك، "هل يمكننا تعلم لغة الإشارة؟"



## Story



Ms Malak is very happy and excited. She teaches the hearing children some sign language.

الأستاذة ملك سعيدة ومتحمسة جداً. هي تعلم الأطفال الذين يسمعون لغة الإشارة.



When the children come to the after-school club they sign 'Hello', 'How are you?' and 'Have a good day' to Ms Malak.

عندما يحضر الأطفال إلى النادي بعد المدرسة، فهم يشاورون "أهلاً"، "كيف حالك؟"، "تتمنى لك يوم سعيد" إلى الأستاذة ملك.



## Story



All the children speak and sign to each other in the club.

كل الأطفال يتحدثون ويشاورون إلى بعضهم البعض في النادي.



تابعنا على صفحتنا على الفيسبوك  
www.facebook.com/ZakroolySite

The hearing children sign to the deaf children. They play together. All the children are very happy and they have many friends.

الأطفال الذين يسمعون يشاورون للأطفال الذين لا يسمعون ويلعبون سويًا. كل الأطفال سعداء وأصدقاء.

Step Ahead

Series

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Connect

3

ذاكر راولي  
www.zakrooly.com

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Step Ahead

موقع ذاكرولي التعليمي

الصف الثالث الابتدائي





تابع جديد زاكروولي على موقعنا  
<https://www.zakrooly.com>

Malak says, "Be happy and help others. People can learn to talk with each other."

ملك تقول، "كونوا سعداء وساعدوا بعضكم البعض. الناس يمكنهم أن يتعلموا أن يتحدثوا إلى بعضهم."

(1) How do the characters feel? Match:

① She feels excited.



② She feels sad.



③ She feels proud.



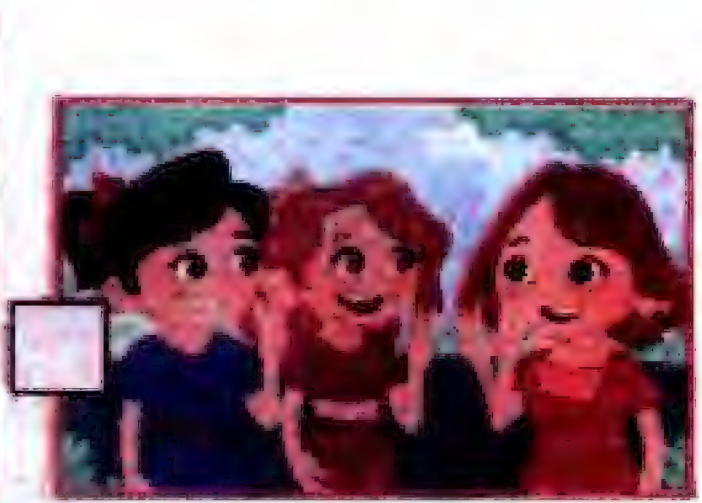
④ They feel happy.





## Story

(2) Look and number, then say the story:



(3) Read and answer:

① Why does Malak want to be a teacher?

.....

② Why is it difficult for Malak to be a teacher?

.....

③ What does Malak's mother say?

.....

④ How does Malak help the deaf children?

.....

(4) Read and write:

① Do you like the story? Why / Why not?

.....

② Do you want to learn to sign? Why / Why not?

.....

Step Ahead

Series

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Connect

3



## Revision Test 1



## 1 // Match "A" with "B":

(4Ms)

| 'A'                           | 'B'                      |
|-------------------------------|--------------------------|
| ① What's in your living room? | a) I can help you.       |
| ② I set                       | b) natural resources.    |
| ③ We use paper clips          | c) There's a television. |
| ④ Egypt has many              | d) in our offices.       |
|                               | e) the table.            |

## 2 // Complete the mini-dialogues with these words:

(4Ms)

fever – What

- ① **Samy** : ..... is the matter, Dad?  
 ↳ **Taha** : I have a .....

young – like

- ② **Hadeer** : What does the dog trainer look .....?  
 ↳ **Sarah** : She's ..... and beautiful.

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

- ① She (am – is – are) cooking.
- ② I want to be (tired – angry – healthy).
- ③ The (right – left – straight) angle is 90 angles.
- ④ The chair is (across – behind – next) from the table.
- ⑤ Elephants live in (seas – lakes – grasslands).

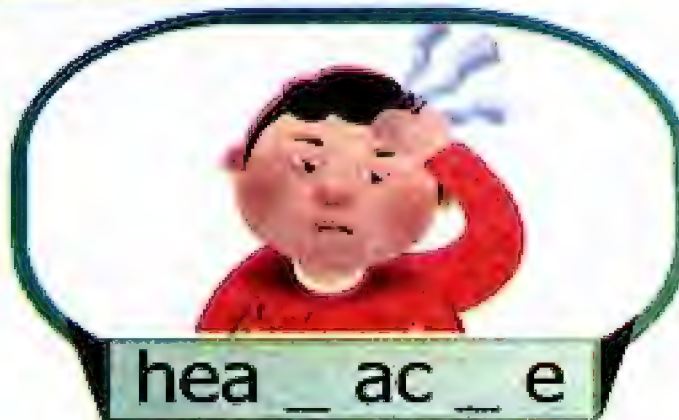




## Revision

## 5 // Supply the missing letters:

(6Ms)



## 6 // Write a sentence under each picture using the key words: (4Ms)

armchair – happy – draw – headache



## 7 // Punctuate following the sentences:

(2Ms)

- ① how do you feel .....  
 ② he's a happy excited boy .....

## 8 // Copy the following sentence in your best handwriting: (2Ms)

What time is it now?

.....

.....



## Revision Test 2



## 1 // Match "A" with "B":



نُفُوقِهِ فِي أَيِّ عَمَلٍ عَلَيْهِ الْعَلَامَةُ رِي

(4Ms)

| 'A'                     | 'B'                   |
|-------------------------|-----------------------|
| ① What are you drawing? | a) It's very good.    |
| ② I have lunch          | b) It's five o'clock. |
| ③ What time is it?      | c) at two o'clock.    |
| ④ I'm listening to      | d) pop music.         |
|                         | e) I'm drawing a cat. |

## 2 // Complete the mini-dialogues with these words:

(4Ms)

play – weekend

① Heba : What do you do on the .....

Rania : I ..... sports.

What – watch

② Maher : ..... do you want to see?

Ramy : Let's ..... the penguins.

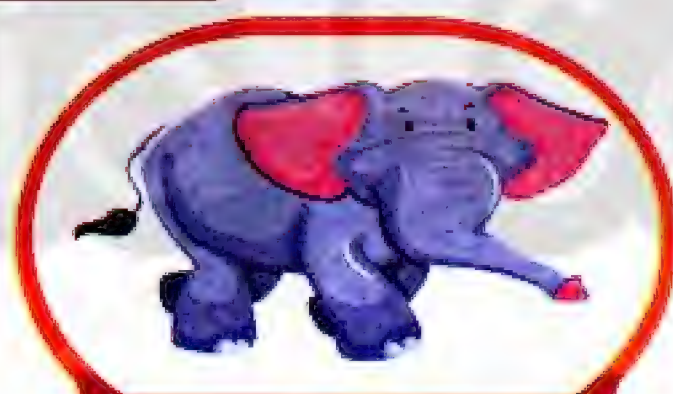
## 3 // Rearrange the letters:

(3Ms)



iktnech

.....



hepelatn

.....



emlat

.....

## 4 // Choose the correct word(s):

(5Ms)

- ① This is my (legs – arms – stomach).
- ② (How – What – When) do you do on Monday?
- ③ She is (happy – sad – angry) and excited.
- ④ The (giraffe – hippo – elephant) has a long neck.
- ⑤ I (sweep – cut – make) the floor.

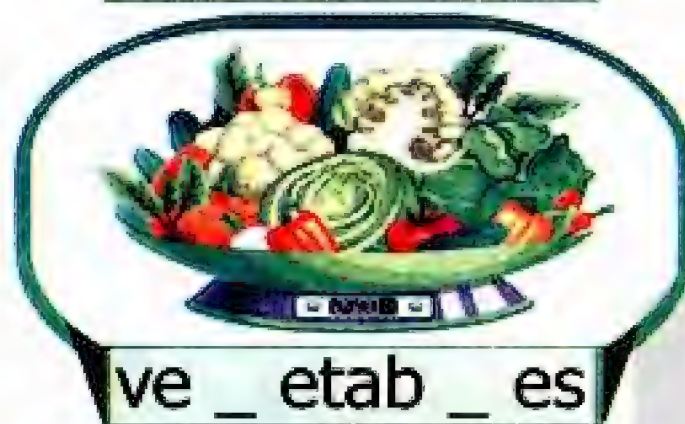




## Revision

## 5 // Supply the missing letters:

(6Ms)



## 6 // Write a sentence under each picture using the key words: (4Ms)

bed – kind – arms – It's



## 7 // Punctuate following the sentences:

(2Ms)

1 what's your favorite animal      ↘ .....

2 grandpa is unkind      ↘ .....

## 8 // Copy the following sentence in your best handwriting:

(2Ms)

✍ What's your favorite color?

Step Ahead

Series



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Connect





## Revision Test 3



## 1 // Match "A" with "B":

نفوقه في أي عمل عليه العلامة ري

(4Ms)

| 'A'                  | 'B'                   |
|----------------------|-----------------------|
| ① What's the matter? | a) your teeth.        |
| ② Doctors give       | b) hurts.             |
| ③ Brush              | c) Yes, please.       |
| ④ My stomach         | d) us medicine.       |
|                      | e) I have a headache. |

## 2 // Complete the mini-dialogues with these words:

(4Ms)

sofa – living room

① Tia : What's in your ..... ?

Ola : There's a .....

set – home

② Ali : How can you help at ..... ?

Fadl : I ..... the table.

## 3 // Rearrange the letters:

(3Ms)



elspe

.....



danpa

.....



etlab

.....

## 4 // Choose the correct word(s):

(5Ms)

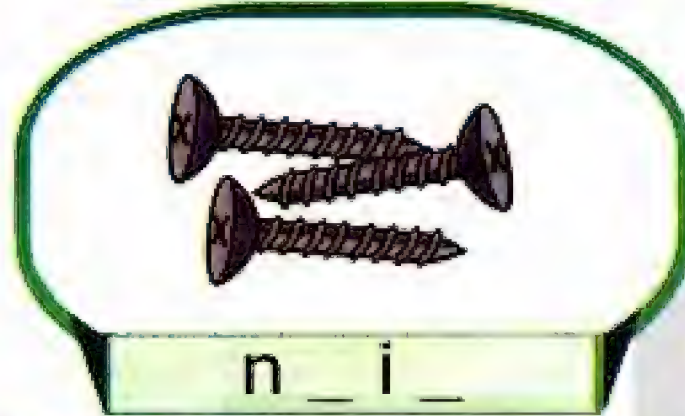
- ① They are (plays – playing – play) sports.
- ② I (eat – go – sleep) for eight hours a day.
- ③ The sofa is next (from – on – to) the chair.
- ④ I have one (nose – eyes – ears).
- ⑤ How about (go – going – goes) to the lions?



## Revision

## 5 // Supply the missing letters:

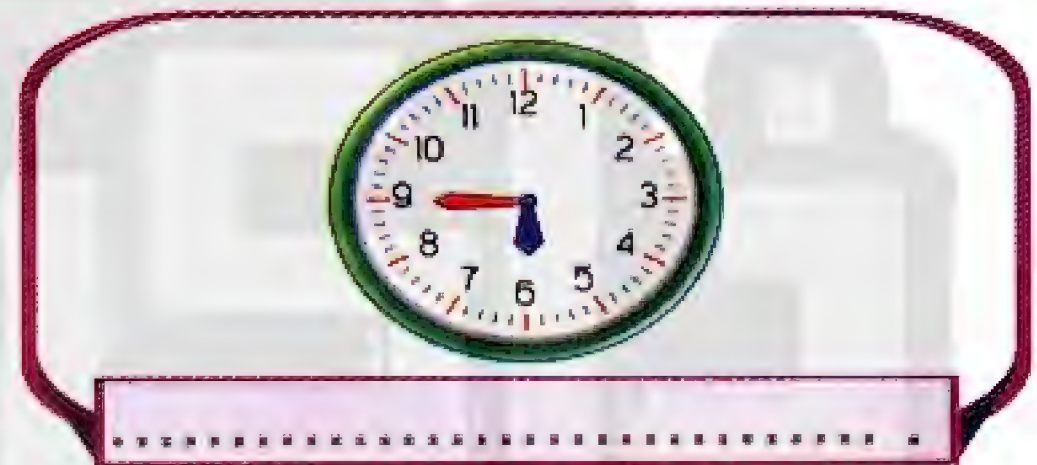
(6Ms)



## 6 // Write a sentence under each picture using the key words:

(4Ms)

table – tall – It's – feet



## 7 // Punctuate following the sentences:

(2Ms)

1 what's your name



.....

2 there's a ringmaster



.....

## 8 // Copy the following sentence in your best handwriting:

(2Ms)

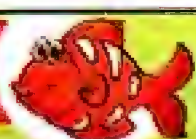
 Let's go to the circus.
 

.....

.....

Step Ahead

Series



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Connect

3



## Revision Test 4



## 1 // Match "A" with "B":

(4Ms)

| 'A'          | 'B'                |
|--------------|--------------------|
| 1 How do     | a) is it?          |
| 2 Drink      | b) you a sandwich. |
| 3 How long   | c) Me too.         |
| 4 I can make | d) you feel?       |
|              | e) water.          |

## 2 // Complete the mini-dialogues with these words:

(4Ms)

panda – favorite

1 Nader : What's your ..... animal?

Hani : It's the .....

time – half

2 Amir : What ..... is it?

Sameh : It's ..... past six.

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

- 1 I have one (bone – hand – heart).
- 2 (What – How – Why) tall are you?
- 3 I am (sing – sings – singing) a song.
- 4 The lions are (in – on – to) the left.
- 5 Plants need (water – iron – sand) to grow.

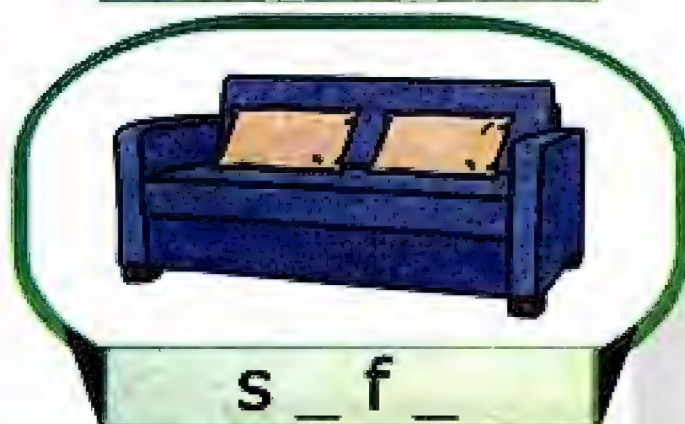
لا تفس الاشراك في  
قلوات ذاكرولي  
على تطبيق التليجرام



## Revision

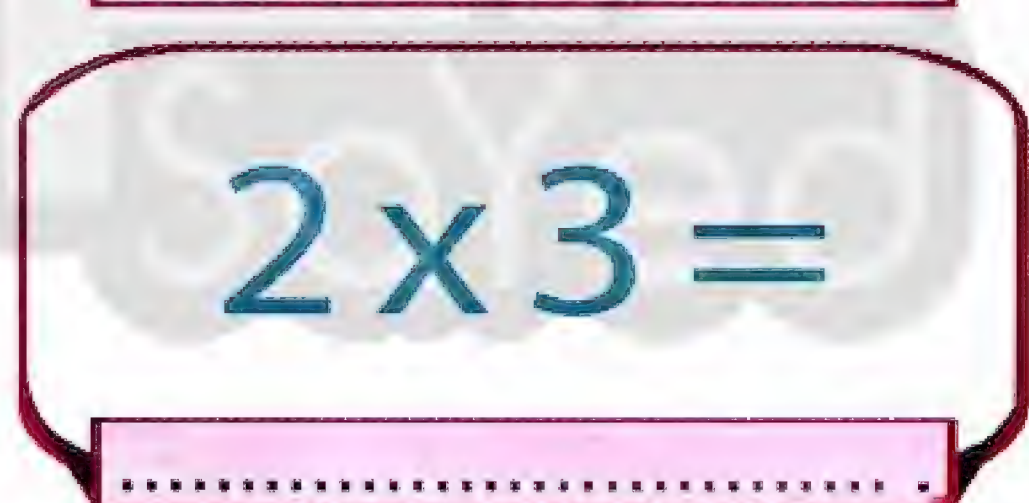
## 5 // Supply the missing letters:

(6Ms)



## 6 // Write a sentence under each picture using the key words: (4Ms)

angry – equals – wash – sides



## 7 // Punctuate following the sentences:

(2Ms)

① i like bananas apples and dates ➡ .....

② how are you ➡ .....

## 8 // Copy the following sentence in your best handwriting: (2Ms)

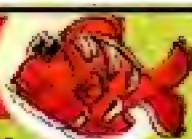
Don't be unkind.

\_\_\_\_\_

\_\_\_\_\_

Step Ahead

Series



150

Connect

3



## Revision Test 5



## 1 // Match "A" with "B":

(4Ms)

| 'A'                                   | 'B'                      |
|---------------------------------------|--------------------------|
| ① What does the acrobat look like?    | a) He is young and thin. |
| ② The dog trainer                     | b) loves animals.        |
| ③ A square has                        | c) four equal sides.     |
| ④ Who is your favorite circus person? | d) He's the clown.       |
|                                       | e) the circus tent.      |

## 2 // Complete the mini-dialogues with these words:

(4Ms)

sides – rhombus

- ① Dina : How many sides does a ..... have?  
 Noha : It has four .....

anything – water

- ② Hosam : Can I get you ..... ?  
 Basim : Yes please, a glass of .....

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

- I want to be (unhappy – unkind – healthy).
- Wash your (mouth – teeth – hands) before you eat.
- I like (collect – collects – collecting) magnets.
- Don't (recycle – reuse – pollute) your city.
- We can make glass from (sand – water – iron).



## Revision

Supply the missing letters:

(6Ms)



t \_ irs \_ y



c \_ u \_ h



p \_ ctu \_ es



te \_ evi \_ ion



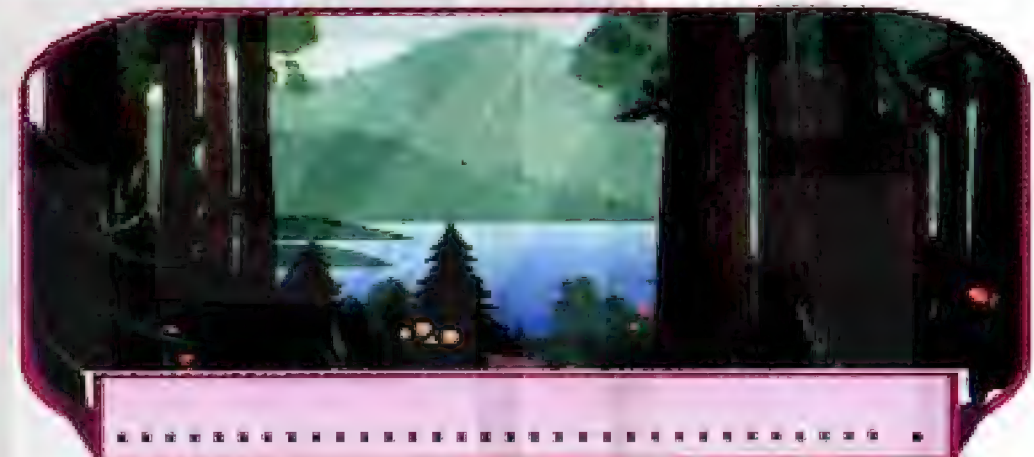
pl \_ sti \_



be \_ in \_

Write a sentence under each picture using the key words: (4Ms)

equals – play – sick – forest



$$18 \div 3 =$$



Punctuate following the sentences:

(2Ms)

① our skin protects us

.....

② what's the matter

.....

Copy the following sentence in your best handwriting:

(2Ms)

Her skirt is very pretty.

Step Ahead

Series

152

Connect

3

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى



## Revision Test 6



## 1 // Match "A" with "B":

(4Ms)

| 'A'                            | 'B'                                              |
|--------------------------------|--------------------------------------------------|
| 1 What's your favorite animal? | a) is very excited.                              |
| 2 Put                          | b) glass, paper and plastic.                     |
| 3 Where does a hippo live?     | c) The panda.                                    |
| 4 Recycle                      | d) In the lake.                                  |
|                                | e) water and food on your balcony for the birds. |

## 2 // Complete the mini-dialogues with these words:

(4Ms)

excited – feel

1 Adel : How do you ..... ?

Rashid : I feel .....

house – Saturdays

2 Nancy : What do you do on ..... ?

Reem : I go to my grandma's .....

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

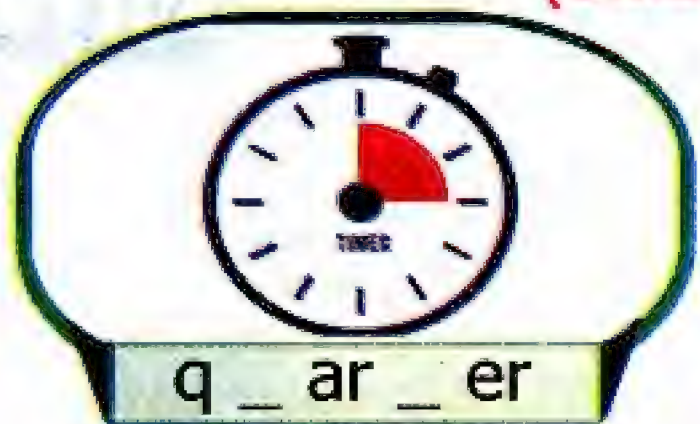
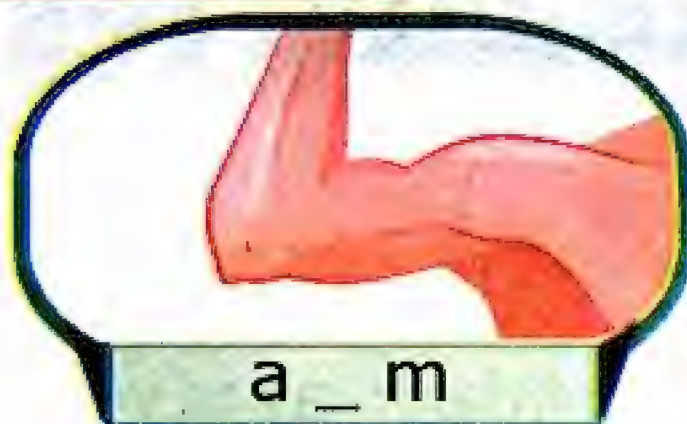
- 1 I (feel – play – watch) excited.
- 2 I go to the doctor when I'm (ill – well – healthy).
- 3 What (o'clock – half – time) is it?
- 4 A right angle is (80 – 90 – 100) degrees.
- 5 The chair is (across – next – behind) the door.



## Revision

## 5 // Supply the missing letters:

(6Ms)



## 6 // Write a sentence under each picture using the key words:

(4Ms)

ringmaster – spider – thirsty – cough



## 7 // Punctuate following the sentences:

(2Ms)

① how many drops of water are there

② it's nine o'clock

## 8 // Copy the following sentence in your best handwriting:

(2Ms)

I always brush my teeth.



## Revision Test 7



## 1 Match "A" with "B":

(4Ms)

| 'A'                | 'B'                 |
|--------------------|---------------------|
| ① I sweep          | a) from the desert. |
| ② Our bikes are    | b) equals fifteen.  |
| ③ We take sand     | c) the floor.       |
| ④ Three times five | d) made of metal.   |
|                    | e) add chemicals.   |

## 2 Complete the mini-dialogues with these words:

(4Ms)

tall – centimeters

① Amr : How ..... are you?

→ Hazem : I'm 142.5 ..... tall.

hurts – matter

② Alia : What's the ..... ?

→ Mona : My leg .....

## 3 Rearrange the letters:

(3Ms)



## 4 Choose the correct word(s):

(5Ms)

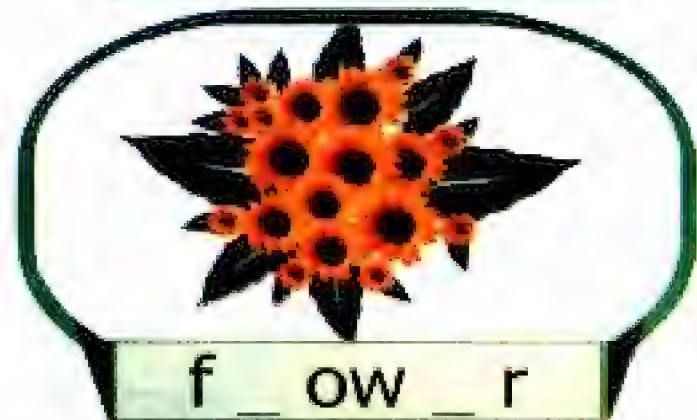
- ① I (go – watch – walk) television at night.
- ② I have two (foot – feet – nose).
- ③ I play tennis (on – in – to) the weekend.
- ④ Four (divided by – times – minus) three equals twelve.
- ⑤ I love the clown (so – or – because) he's very funny.



## Revision

## 5 // Supply the missing letters:

(6Ms)



## 6 // Write a sentence under each picture using the key words: (4Ms)

spoon – excited – hurts – Turn



## 7 // Punctuate following the sentences:

(2Ms)

- ① i have math homework      ↘ .....
- ② mommy feels unhappy      ↘ .....

## 8 // Copy the following sentence in your best handwriting:

(2Ms)

Can you look in the cupboard?



## Revision Test 8



## 1 // Match "A" with "B":

(4Ms)

| 'A'                | 'B'                     |
|--------------------|-------------------------|
| 1 How do you feel? | a) very kind.           |
| 2 Sleep            | b) are you?             |
| 3 You are          | c) 8 hours every night. |
| 4 How tall         | d) I feel happy.        |
|                    | e) my hand.             |

## 2 // Complete the mini-dialogues with these words:

(4Ms)

OK – feel

1 Omima : Are you ..... ?

Shaza : No, I don't ..... well.

music – listening

2 Hamdy : What music are you ..... to ?

Amira : I'm listening to pop .....

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

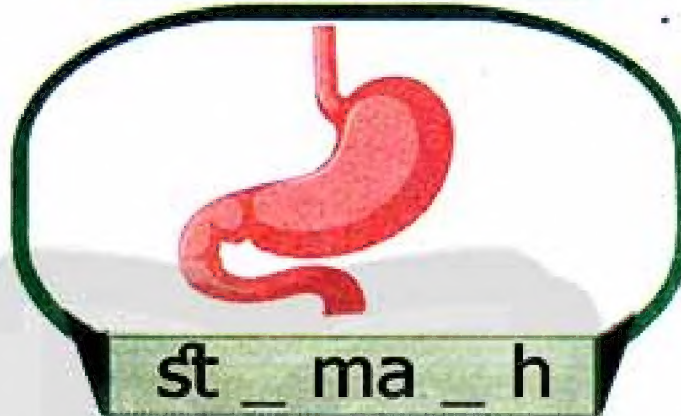
- 1 I don't like (signing – sing – sings) songs.
- 2 I (walk – go – play) to school by car.
- 3 I brush my (hands – face – teeth).
- 4 The (juggler – acrobat – clown) can throw rings and balls.
- 5 The chair is (next – behind – across) to the table.



## Revision

## 5 // Supply the missing letters:

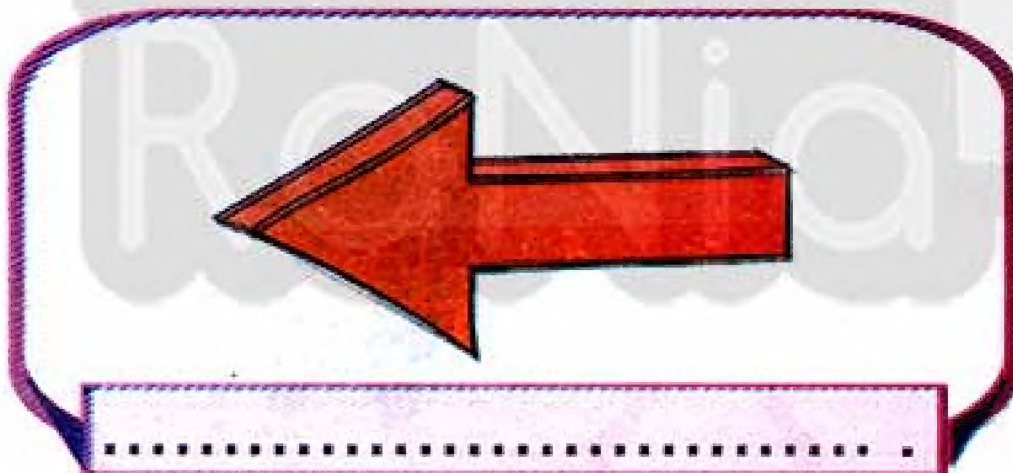
(6Ms)



## 6 // Write a sentence under each picture using the key words:

(4Ms)

Turn – unhappy – medicine – lunch



## 7 // Punctuate following the sentences:

(2Ms)

1 no, I feel sick

.....

2 what do you want to see

.....

## 8 // Copy the following sentence in your best handwriting:

(2Ms)



Habitat is where an animal lives.

Step Ahead

Series



158

Connect

3

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى



## Revision Test 9



## 1 // Match "A" with "B":

(4Ms)

| 'A'               | 'B'                         |
|-------------------|-----------------------------|
| 1 What's that?    | a) 2 long sides and 2 short |
| 2 The clown       | b) It's a chair.            |
| 3 A rectangle has | c) talks to everyone.       |
| 4 The ringmaster  | d) are sometimes different. |
|                   | e) is very funny.           |

## 2 // Complete the mini-dialogues with these words:

(4Ms)

please – medicine

1 Ola : Can I get you some .....

Mom : Yes ....., thank you.

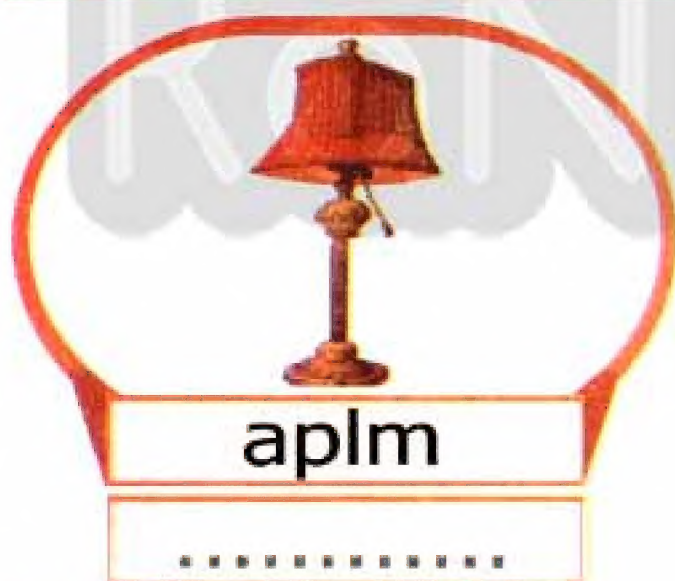
o'clock – time

2 Tamer : What ..... is it ?

Ehab : It's one .....

## 3 // Rearrange the letters:

(3Ms)



## 4 // Choose the correct word(s):

(5Ms)

- 1 (Who – What – Where) is the matter?
- 2 You are (draws – drawing – draw) pictures.
- 3 I (play – exercise – sleep) video games.
- 4 I (make – feed – set) the table for dinner.
- 5 The (clown – ringmaster – acrobat) talks to everyone.

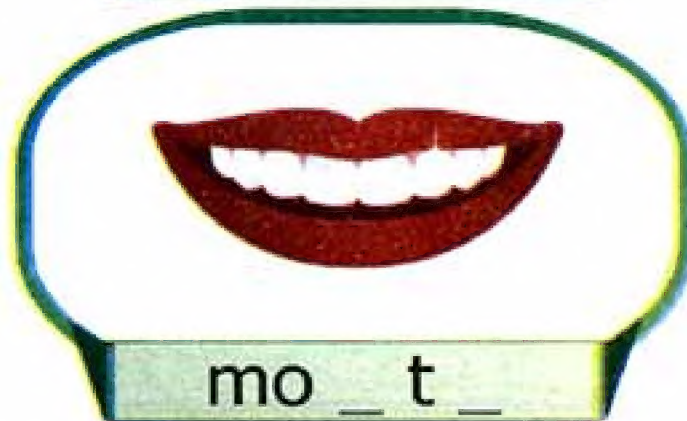
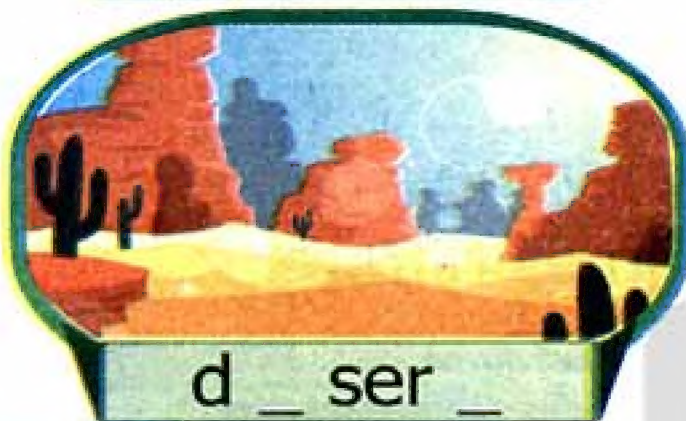


## Revision

نقوم في أي عمل عليه العلامة دي

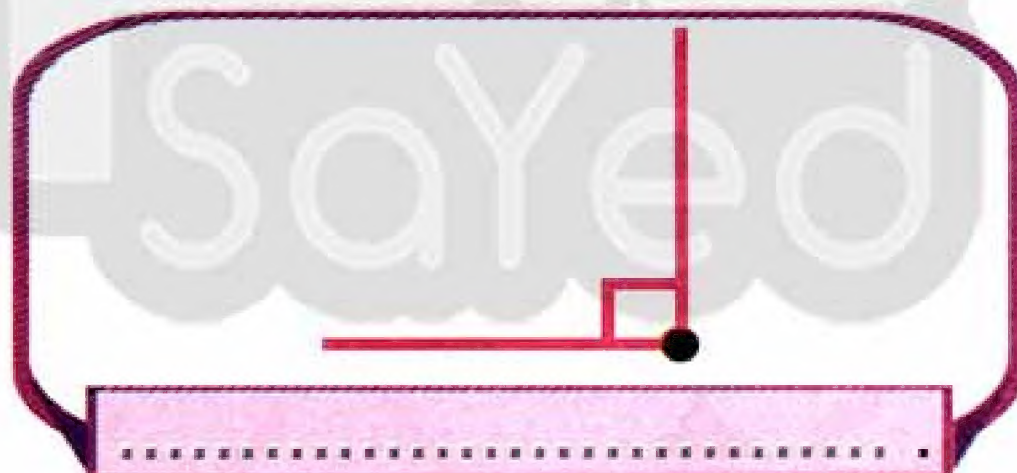
## 5 // Supply the missing letters:

(6Ms)



## 6 // Write a sentence under each picture using the key words: (4Ms)

right angle – It's – play – stomach



## 7 // Punctuate following the sentences:

(2Ms)

- ① i have lunch at twelve o'clock    ↘ .....
- ② how many clowns are there    ↘ .....

## 8 // Copy the following sentence in your best handwriting:

(2Ms)

 My pencil case is a rectangle.
 

\_\_\_\_\_

\_\_\_\_\_

Step Ahead

Series

160

Connect

3

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى